Long-Range Facilities Master Plan No. U.

Steering Committee #4

March 31, 2022

NEWPORT NEWS PUBLIC SCHOOLS



► OUTLINE

- WELCOME AND INTRODUCTIONS
- **3** STEERING COMMITTEE #3
- 6 DRAFT OPTIONS AND SCENARIOS
- 17 SMALL GROUP DISCUSSION
- 18 APPENDIX



We ensure that all students graduate college, career, and citizen-ready.

► PROCESS AND TIMELINE

PROPOSED DATES & MEETINGS



Data collection

•Futures Conference October 20, 2021 •Facility assessments •Data collection •September - October 2021

School Board Meeting 1

Initial School Board meeting to discuss process and timeline
October 19

Steering Committee 1

Review enrollment, capacity and utilization data
January 6, 2022

Steering Committee 2 Review and comment on data Help draft questionnaire / survey Prep for community dialogue January 27 School Board Meeting 2 Discuss feedback from dialogue sessions and survey March 22 Work Session

Steering Committee 3 •Review of draft options •Discuss and provide comments

•March 17

Options Development

Create draft options for facility investment based on data and community feedback
NNPS Team
February 25

Community Dialogue 1

Provide feedback on implications of the data on developing facility options
February 10 Review and comment on options to submit to community
March 31

Steering Committee 4

Community Dialogue 2

Community response & comment to the draft optionsApril 14

Draft Recommendations

 Refine options into the recommended Facilities Master Plan
 April TBD

School Board Meeting 3

Discuss, comment on options provided by Steering Committee Update on community dialogue work

May 12 Work Session

Final School Board Presentation

Present to School Board final Facilities Master Plan recommendations

May 17

Steering Committee 5 Review of Facilities Master Plan Recommendations May 12



STEERING COMMITTEE #3 March 17, 2022

STEERING COMMITTEE #3 REACTION AND REFLECTION

The Steering Committee met on March 17th to review the results of the community survey and provide feedback to the initial options presented by responding to the following:

Are there any options that are unclear and need additional clarity?

SC Mtg #3 Comment	Response	曲
Consider a moderate vs. major renovation to Warwick and Denbigh. Define the renovation. Due to the size of the site, Warwick would need to be multi-story.	Option will consider priority areas of the schools for renovation if full (major) renovations are not feasible based on cost.	
Could South Morrison be renovated as an ECC or elementary?	South Morrison will most likely serve multiple programs.	112 1
Reducing portables is going to require additions at the elementary schools. Is there a way to secure funding before rates increase?	The Division will need to work with the city to determine when funds can become available to support the eventful plan.	
Does Dutrow ES need to be rebuilt? Currently, does not have a cafeteria	The options will be modified to consider a more minor renovation & addition for the cafeteria.	





STEERING COMMITTEE #3 REACTION AND REFLECTION



The Steering Committee met on March 17th to review the results of the community survey and provide feedback to the initial options presented by responding to the following:

Add to the benefits and challenges of the suggested options.

SC Mtg #3 Comment	Response
Moving the current office to the main entrance allows for additional instructional space.	Added this benefit to the option description
The addition of traffic safety loops will benefit safety during drop-off/pick-up.	Presently listed as a benefit to this option



Are there any additional options you would like to see added to what has been proposed?

SC Mtg #3 Comment	Response
Leasing or purchasing space for PK or CTE	City is currently building a PK Center for 4 yr. olds (100) and 3 yr. olds (100) in the south planning area. Additional space can be considered in the options.
Purchase open space adjacent to Warwick HS to use for additional practice field.	Can be considered as part of the Warwick HS option



DRAFT OPTIONS & SCENARIOS

111111



Catch up | deferred maintenance



NNPS has prioritized the essentials; keeping all students warm/cool, safe & dry. Funds have not been enough, however, to keep up with needed building renovations. **\$220M in priority renovations like roofs, HVAC & classroom furniture have been identified** of the hundreds of millions more in total potential projects across the division.



Get ready | universal PreK

While the immediate fate of universal PreK funding in Virginia is unclear, the national trend seems more certain. NNPS is committed to being ready when legislation funds this good investment in our kids' futures. NNPS currently has 79 PreK classrooms in four centers and **would need up to 40 more to be prepared for universal 4-year-old PreK***.

Modernize | safety, STEM & CTE



The average NNPS school was built in 1968, when standards for building safety, STEM & CTE education were far different than they are today. **Most schools across the division need investments in one or more of these categories** to provide adequate facilities that meet today's teaching, learning and security standards.



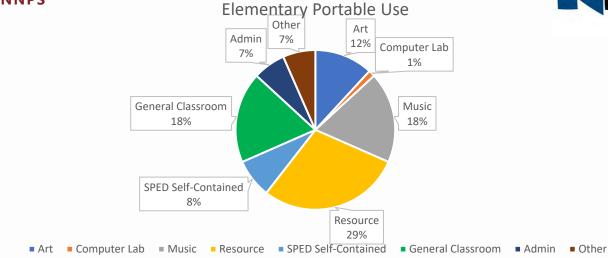
Let it go | portables

NNPS has over 120 portable buildings in use division-wide. These "learning cottages" have provided needed capacity for decades but have a far shorter useful life than permanent buildings and require significant investments of their own over time. **Phasing out old portables with permanent, modern classrooms is a Division priority.**

*This estimate could be updated as we move through the process of developing potential options to address universal PreK readiness.

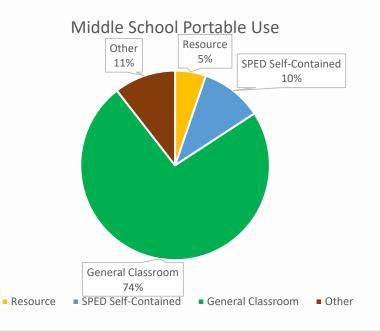
OPTION - REDUCE RELIANCE ON PORTABLES 121+ PORTABLES (~100,000 SF) "LEARNING COTTAGES" IN USE AT NNPS

This graph indicates how portables are being used at the **elementary** level. The greatest number of portables are being used for **resource (29%)**. The 2nd greatest number of portables are being used for **music and general classrooms (18%)**.



This graph indicates how portables are being used at the **middle school** level. The greatest number of portables are being used for **general classrooms (74%)**. The 2nd greatest number of portables are being used for **other purposes (11%)**.



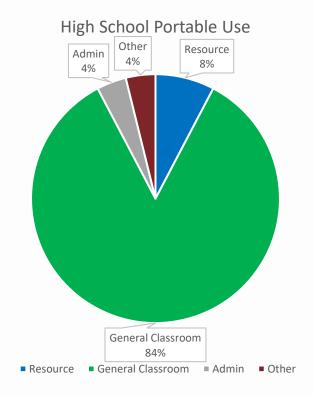


OPTION – REDUCE RELIANCE ON PORTABLES 121+ PORTABLES "LEARNING COTTAGES" IN USE AT NNPS



This graph indicates how portables are being used at the **high school** level. The greatest number of portables are being used for **general classrooms (84%)**. The 2nd greatest number of portables are being used for **resource (8%)**.



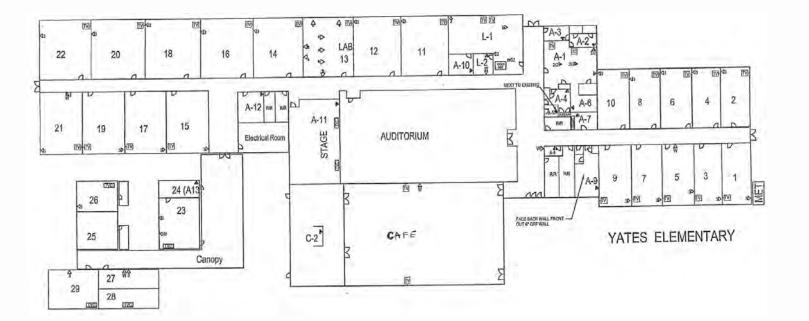




SECURE AND SAFE ENTRANCE, MODERNIZATION OF SPACE, REDUCE RELIANCE ON PORTABLES, DEFERRED MAINTENANCE

Plan:

- K-2nd grade classrooms are ~ 800 SF
- 3rd-5th grade classrooms are ~ 675 SF
- General classrooms (2), special education (2), and guidance are located in learning cottages
- Projected capacity is 100%+
- No space to accommodate STEM or Makerspace
- Current library is undersized for the current enrollment
- Office is located in the center of the building away from the main entrance with no sight lines of visitors
- ADA accessibility concerns
- \$4 million in priority needs including HVAC replacement
- Rebuilding the current building SF would require an additional 4 classrooms (900 SF) to accommodate the current enrollment
- Est. Replacement Cost (2025) = \$22.2 million for additional classroom SF and eliminating portables





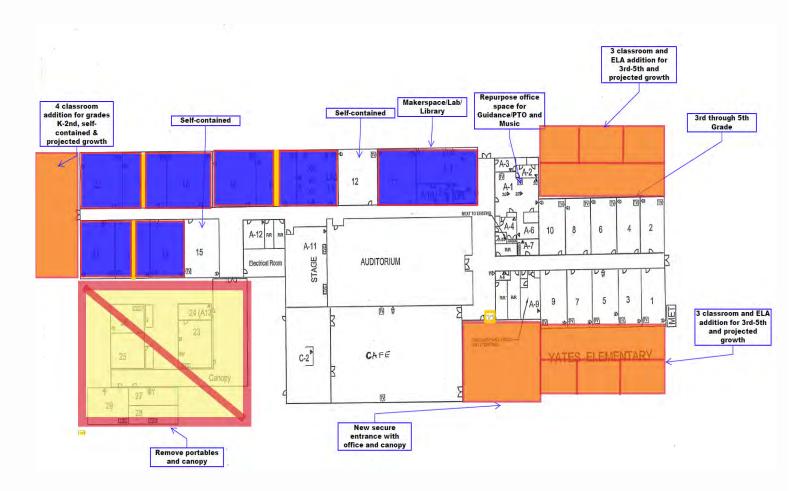
► OPTION - EXAMPLE - YATES ES (AFTER)

SECURE AND SAFE ENTRANCE, MODERNIZATION OF SPACE, REDUCE RELIANCE ON PORTABLES, DEFERRED MAINTENANCE



Plan:

- Reconfigure small classrooms (675 SF) to create larger K-2nd grade classrooms (1,015 SF)
- Remove portables and attached canopy
- 4 classroom addition for K-2nd and selfcontained
- 6 classroom and ELA addition to accommodate current enrollment and projected growth
- Renovate current library with addition of makerspace lab
- Addition of a new office with secure entrance
- Repurpose the current office for music, guidance, and PTO
- All remaining spaces will receive paint, flooring, FFE
- Improving ed adequacy and accessibility
- Est. Cost (2025) = \$14.9 million for 68,993
 SF



-	

Project Category	Cos	st. Est.
Major Renovation	\$	168,283,670
Deferred Maintenance	\$	286,774,262
Secure Front Entrance: Modify Existing Space	\$	1,695,200
Secure Front Entrance: Add Vestibule	\$	682,800
Secure Front Entrance: Relocate Office + Vestibule	\$	6,001,538
Portable Replacement	\$	23,228,800
Comp Lab Renovations (STEM/CTE)	\$	8,252,400
	\$	494,918,670
ESSER III / Reversion Funds	\$	46,261,185
Est. After ESSER III/Reversion Funds	\$	448,657,485

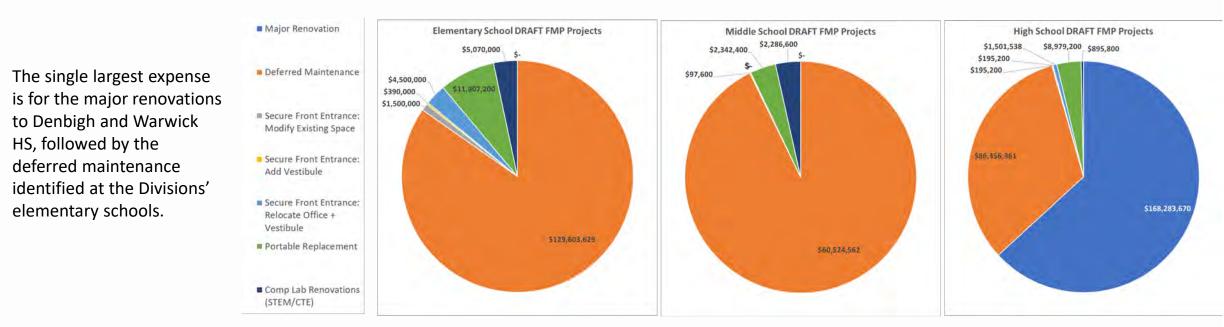
The week of March 28, 2022 our team, in collaboration with the NNPS facilities team, updated cost estimates since the fall of 2021 to reflect significant construction cost inflation in the local market. Estimates are 30% higher than originally considered as inflation has occurred in the past year at a similar rate that we have historically considered over 4-6 years.

If the current average annual funding of \$13M for capital projects keeps pace with inflation, it would take ~35 years to obtain \$448M. If the \$13M annual average budget remains constant it will not keep pace with even 5% annual inflation and these projects cannot be completed.





Project Category	Elementary School	Middle School	High School	Food Services Building	Maintenance Building	Administrative Building	Athletic Grandstand	Bus Garage	Bus Shelter
Major Renovation			\$168,283,670	U		0			
Deferred Maintenance	\$129,603,629	\$ 60,524,562	\$ 86,356,361	\$ 154,233	\$ 2,812,998	\$ 3,302,406	\$ 2,725,312	\$ 185,374	\$ 1,109,386
Secure Front Entrance: Modify Existing Space	\$ 1,500,000		\$ 195,200						
Secure Front Entrance: Add Vestibule	\$ 390,000	\$ 97,600	\$ 195,200						
Secure Front Entrance: Relocate Office + Vestibule	\$ 4,500,000		\$ 1,501,538						
Portable Replacement	\$ 11,907,200	\$ 2,342,400	\$ 8,979,200						
Comp Lab Renovations (STEM/CTE)	\$ 5,070,000	\$ 2,286,600	\$ 895,800						
	\$152,970,829	\$ 65,251,162	\$266,406,969	\$ 154,233	\$ 2,812,998	\$ 3,302,406	\$ 2,725,312	\$ 185,374	\$ 1,109,386





Building Type:	Year Built	Gross					Utilization	Major Demoustie n 2		erred		re Front	Secure Front		cure Front	Portable	Comp Lab		Fotal \$	
			L			current	•	Kenovation	iviai	ntenance						Replacement		r		
_		, U			· /	_														_
							_		ć									600	¢ 15	,276,257
,		,							¢ ¢			230,000	\$ -	ې د	1 500 000					,337,143
									¢ ¢			250.000	\$ _	¢ ¢	1,500,000	· ·				,537,143
									¢ ¢				\$ -	ې د						,400,457
					555				ې د				\$ - \$	ې ک		\$ - \$ -	ې د			,558,976
		,			550				Ś				\$	¢ ¢		¢ _	¢			708,130
		,							Ś				\$ 48.750	y s		\$ 1 171 200	¢		·	,193,165
		,							¢	,		250.000		, , ¢						,594,349
		,			472				¢			230,000	\$ -	ې د		\$ 1,171,200				,658,824
		,			450				¢				\$	¢		¢ ¢	7			,311,172
		,							¢				\$ 48.750	Ŷ		ý - ¢ -				,016,119
		-							¢							\$ 195.200				,858,195
		,							¢							\$ 155,200				,616,469
,		,							ې د	, ,		250.000				\$ 300 400				,842,445
									ې د	// -		230,000	\$ - \$	- T						,352,807
,		,							¢				\$ 48.750	Ŷ		Ŷ				,054,535
					+0+				¢				\$ +0,750	, , ¢		\$ 1,171,200	\$ 217			,796,399
					406				Ś			250.000	\$ -	Ś	_	\$ -	\$ 494	700		,526,827
,		,							Ś	-/ - /		-	\$ -	Ś	_	\$,189,289
		,			-				Ś			-	\$ -	Ś	_	\$,465,510
		,							Ś			250.000	\$ -	Ś	_	\$ 780.800		-		,343,424
		,							Ś			-	\$ -	Ś	1 500 000	1		800		,944,308
		,							Ś				\$ 48.750	s v	-					,508,227
		,							Ś	//-					_	\$ _				,747,586
,		,							Ś				\$ -	Ś	_	\$ -	\$ 222	-		,912,427
									Ś			-	\$ 48 750	s s	-	\$ 1,952,000	Ś	-		,158,862
					-+J				Ś			_	\$ -	ې د	_	\$,245,489
		,			300				Ś				Ś	¢	1 500 000	\$ 1561.600	Ŷ	800		,731,475
Liementary Jenoor									¢	, - ,		1 500 000	\$ 390,000	, ¢	//	//			• •	.970,829
	Elementary School Elementary School	Elementary School 1961 Elementary School 1953 Elementary School 1970 Elementary School 1970 Elementary School 1970 Elementary School 1960 Elementary School 1968 Elementary School 1974 Elementary School 1968 Elementary School 1963 Elementary School 1963 Elementary School 1986 Elementary School 1986 Elementary School 1997 Elementary School 1997 Elementary School 1996 Elementary School 1996 Elementary School 1996 Elementary School 1966 Elementary School 1966 Elementary School 1967 Elementary School 1965 Elementary School 1967 Elementary School 1965 Elementary School 1965	Elementary School 1961 118,807 Elementary School 1953 70,366 Elementary School 1970 60,388 Elementary School 1953 49,612 Elementary School 1960 76,221 Elementary School 2016 97,612 Elementary School 1974 30,167 Elementary School 1968 65,136 Elementary School 1953 19,520 Elementary School 1953 19,520 Elementary School 1986 74,406 Elementary School 1957 59,792 Elementary School 1919 47,800 Elementary School 1991 96,438 Elementary School 1991 96,438 Elementary School 1991 96,438 Elementary School 1996 53,961 Elementary School 1996 65,111 Elementary School 1996 65,111 Elementary School 1967 62,898 Elementary School	Footage Image: Constraint of the state of the stat	Footage Image: Constraint of the system o	Footage (2021-22) Image: Constraint of the straint	Footage (2021-22) Image: Constraint of the state of the sta	Footage(2021-22)(2026)Image: Colspan="2">Image: Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2"Image: Colspan="2">Image: Colspan="2">Image: Colspan="2">Colspan="2"Image: Colspan="2">Image: Colspan="2">Colspan="2"Image: Colspan="2"Image: Colspan="2"Image: Colspan="2">Image: Colspan="2"Image: Colspan="2"Image: Colspan="2"Image: Colspan="2"Image: Colspan="2">Image: Colspan="2"Image: Colspan="2"Image: Colspan="2"Image: Colspan="2"Image: Colspan="2"Image: Colspan="2">Image: Colspan="2"Image: Colspan="2"Image: Colspan="2"Image: Colspan="2"Image: Colspan="2"<	Footage (2021-22) (2026) Elementary School 1961 118,807 2% 695 602 87% 89% Elementary School 1953 70,366 20% 794 579 73% 84% Elementary School 1953 49,612 17% 518 533 103% 123% Elementary School 1960 76,221 25% 500 0% 89% Elementary School 1960 76,221 25% 500 0% 89% Elementary School 1964 30,167 8% 576 464 81% 88% Elementary School 1953 19,520 21% 110 0% 83% Elementary School 1953 19,520 21% 110 0% 83% Elementary School 1995 59,792 10% 637 533 84% 83% Elementary School 1991 94,843 137 83 84% 63% 645 <td>Fortage (2021-22) (2026) Elementary School 1961 118,807 2% 695 602 87% 88% \$ Elementary School 1953 70,366 2% 795 579 73% 84% \$ Elementary School 1953 70,366 2% 795 570 69% 79% \$ Elementary School 1953 49,612 1% 518 533 103% 123% \$ \$ Elementary School 1960 76,221 2% 755 550 70% 79% \$ \$ Elementary School 1974 30,167 8% 550 70% \$ \$ \$ Elementary School 1974 30,167 8% 550 70% \$</td> <td>Fortage (2021-22) (2026) Elementary School 1961 118,807 2% 695 602 87% 89% 5.538,0643 Elementary School 19953 70,366 20% 679 73% 84% 5.538,0643 Elementary School 19953 70,366 20% 7553 3370 66% 79% 5.588,0643 Elementary School 19953 49,612 17% 5.518 3370 66% 79% 6.483,363 Elementary School 1960 76,221 2% 500 60% 89% 5.758,976 Elementary School 1016 97,612 2% 615 474 81% 88% 6.946,349 Elementary School 1953 19,520 21% 615 77% 87% 68% 4.65 5,938,872 Elementary School 1956 74,406 9% 706 553 79% 82% 5 5,239,4045 Elementary School 19194 74,006</td> <td>Footage(2021-2)(2026)(2026)(300)(300)(300)(300)Elementary School1161118.80729%669560287%89%(55.13.797.8.785Elementary School1195370.36620%779457973%64%(55.80.6.485Elementary School1197060.38827%53537066%79%(5.80.6.48)56.483.3635Elementary School1196076.22125%55070%79%(5.87.6.88)53.400.4785Elementary School1196076.22125%7558.7660%88%(5.7.6.88)56.946.3405Elementary School1197430.1678%5766464481%88%(5.9.6.86,48)856.946.3405Elementary School1196465.13627%61547277%83%84%(5.9.6.86,47)55Elementary School11953119.52021%11100%83%(5.9.6.86,47)555Elementary School1195674.4009%645364544%9%32.2.2.3.40,4555Elementary School1195674.4009%645364644%93%6454.437,7155Elementary School1195671.3779%64944%93%644.437,7155<</td> <td>Image: Probability in the strength of the strength strength of the strength of the strength of the strength s</td> <td>Image: state state</td> <td>victorvict</td> <td>i i</td> <td>Image: Normal and the state of the</td> <td>Image: strate strate Image: strate strate Image: strate strate strate Image: strate strat</td> <td>Image: Problem Image: Problem Image:</td> <td>Image: Normal and the state of th</td>	Fortage (2021-22) (2026) Elementary School 1961 118,807 2% 695 602 87% 88% \$ Elementary School 1953 70,366 2% 795 579 73% 84% \$ Elementary School 1953 70,366 2% 795 570 69% 79% \$ Elementary School 1953 49,612 1% 518 533 103% 123% \$ \$ Elementary School 1960 76,221 2% 755 550 70% 79% \$ \$ Elementary School 1974 30,167 8% 550 70% \$ \$ \$ Elementary School 1974 30,167 8% 550 70% \$	Fortage (2021-22) (2026) Elementary School 1961 118,807 2% 695 602 87% 89% 5.538,0643 Elementary School 19953 70,366 20% 679 73% 84% 5.538,0643 Elementary School 19953 70,366 20% 7553 3370 66% 79% 5.588,0643 Elementary School 19953 49,612 17% 5.518 3370 66% 79% 6.483,363 Elementary School 1960 76,221 2% 500 60% 89% 5.758,976 Elementary School 1016 97,612 2% 615 474 81% 88% 6.946,349 Elementary School 1953 19,520 21% 615 77% 87% 68% 4.65 5,938,872 Elementary School 1956 74,406 9% 706 553 79% 82% 5 5,239,4045 Elementary School 19194 74,006	Footage(2021-2)(2026)(2026)(300)(300)(300)(300)Elementary School1161118.80729%669560287%89%(55.13.797.8.785Elementary School1195370.36620%779457973%64%(55.80.6.485Elementary School1197060.38827%53537066%79%(5.80.6.48)56.483.3635Elementary School1196076.22125%55070%79%(5.87.6.88)53.400.4785Elementary School1196076.22125%7558.7660%88%(5.7.6.88)56.946.3405Elementary School1197430.1678%5766464481%88%(5.9.6.86,48)856.946.3405Elementary School1196465.13627%61547277%83%84%(5.9.6.86,47)55Elementary School11953119.52021%11100%83%(5.9.6.86,47)555Elementary School1195674.4009%645364544%9%32.2.2.3.40,4555Elementary School1195674.4009%645364644%93%6454.437,7155Elementary School1195671.3779%64944%93%644.437,7155<	Image: Probability in the strength of the strength strength of the strength of the strength of the strength s	Image: state	victorvict	i i	Image: Normal and the state of the	Image: strate strate Image: strate strate Image: strate strate strate Image: strate strat	Image: Problem Image:	Image: Normal and the state of th





Building Name	Building Type:	Year Built	Gross Square Footage		Capacity	Enroll Current (2021-22)	Utilization Current	Utilization Projected (2026)	Major Renovation?		erred ntenance	Secure F Entrance		Secure Front Entrance: Ad Vestibule		Secure Front Entrance: Relocate Off		Portable Replacement	Rend	p Lab ovations? M/CTE)	Tota	ıl \$
	•	.	-ootage	•	-	(2021-22)	-	(2020)		•		Space			-		ve T		(31E) •	wi/CIE)		-
Achievable Dream Midde School/HS	Middle School	1951	98,315	16%	716	505	71%	68%		\$	7,019,333	\$	-	\$	-	\$	-	\$-	\$	485,400	\$	7,504,733
Crittenden MS	Middle School	1949	174,112	10%	1306	904	69%	70%		\$	7,694,154	\$	-	\$	-	\$	-	\$-	\$	382,800	\$	8,076,954
Dozier (Ella Fitzgerald) MS	Middle School	1974	132,709	16%	1111	1115	100%	94%		\$	8,924,071	\$	-	\$	-	\$	-	\$-	\$	-	\$	8,924,071
Gildersleeve MS	Middle School	1989	135,246	9%	1330	1083	81%	5 77%		\$	5,011,053	\$	-	\$	-	\$	-	\$ 1,561,600) \$	425,400	\$	6,998,053
Hines MS	Middle School	1990	135,246	8%	1156	952	82%	5 77%		\$	4,604,441	\$	-	\$	-	\$	-	\$ 780,800) \$	-	\$	5,385,241
Huntington MS	Middle School	1936	199,795	6%	N/A	282	* @ Heritag	e HS		\$	5,417,651	\$	-	\$	-	\$	-	\$-	\$	-	\$	5,417,651
Passage MS	Middle School	2001	131,880	24%	1221	987	81%	87%		\$	13,444,712	\$	-	\$ 48	,800	\$	-	\$-	\$	726,000	\$	14,219,512
Washington MS	Middle School	1929	72,400	27%	600	416	69%	5 72%		\$	8,409,148	\$	-	\$ 48	,800	\$	-	\$-	\$	267,000	\$	8,724,948
AVG/TOTAL>		1965	1,079,703	14%	7,440	6,244	84%	387%	\$-	\$	60,524,562	\$	-	\$ 97	,600,	\$	-	\$ 2,342,40)\$	2,286,600	\$	65,251,162

Building Name	Building Type:	Year Built	Gross	FCI (Current	Enroll	Utilization	Utilization	Major	Def	erred	Secure	Front	Secure Front	Secure Front	Pc	ortable	Comp I	Lab	Total \$
		:	Square	(Capacity	Current	Current	Projected	Renovation?	Ma	intenance	Entran	ice:	Entrance: Add	Entrance:	Re	eplacement?	Renova	ations?	
			Footage			(2021-22)		(2026)				Modify	y Existing	Vestibule	Relocate Office			(STEM)	/CTE)	
	-	.	-	-	-	-	-	-		-	-	Space	-		Vestibule	•	-		-	
Denbigh HS	High School	1965	226,751	24%	1633	1211	74%	86%	\$ 89,299,532	\$	26,769,045	\$	48,800	\$ 48,800	\$-	\$	2,732,800	\$	255,000	\$ 119,153,977
Heritage HS	High School	1996	255,746	3%	1647	1169	71%	78%		\$	3,426,725	\$	48,800	\$ 48,800	\$ -	\$	-	\$	-	\$ 3,524,325
Lee Hall (Katherine G. Johnson) Adult Learning Cent	High School	1994	15,000	10%						\$	721,999	\$	-	\$-	\$-	\$	-	\$	-	\$ 721,999
Menchville HS	High School	1970	245,653	12%	1889	1733	92%	89%		\$	13,928,866	\$	-	\$-	\$ 1,501,53	88 \$	2,342,400	\$	447,000	\$ 18,219,805
Warwick HS	High School	1968	237,258	21%	2095	1623	77%	83%	\$ 78,984,137	\$	24,977,831	\$	48,800	\$ 48,800	\$-	\$	3,904,000	\$	193,800	\$ 108,157,368
Woodside HS	High School	1996	255,746	13%	1767	1743	99%	109%		\$	16,531,895	\$	48,800	\$ 48,800	\$ -	\$	-	\$	-	\$ 16,629,495
AVG/TOTAL>		1982	1,236,154	14%	9,031	7,479	83%	319%	\$ 168,283,670	\$	86,356,361	\$	195,200	\$ 195,200	\$ 1,501,53	8 \$	8,979,200	\$	895,800	\$ 266,406,969





Building Name	Building Type:	Year Built	Square	FCI C	urrent apacity	Enroll Current	Utilization Current	Projected	Major Renovation?		rred Itenance	Secure F Entrance		Secure Front Entrance: Add	Secure From Entrance:		Portable Replaceme	nt? F	Comp Lab Renovations?	Tot	tal \$
			Footage			(2021-22)		(2026)				Modify E Space		Vestibule	Relocate Of Vestibule				STEM/CTE)		
	<u>▼</u>	· ·	-	-		· ·		· ·		•	~	Space	-		vestibule	-		~		r	•
Child Nutrition - Patrick Henry Dr.	Food Services Building	2019	26,561	1%						\$	154,233	\$	-	\$-	\$	-	\$	-	\$-	\$	154,233
Plant Services - Patrick Henry Dr.	Maintenance Building	2019	17,802	1%						\$	118,540	\$	-	\$-	\$	-	\$	-	\$ -	\$	118,540
Staff Support Center	Maintenance Building	1972	29,440	15%						\$	2,332,795	\$	-	\$-	\$	-	\$	-	\$-	\$	2,332,795
Telecommunications	Maintenance Building	1986	5,743	12%						\$	361,662	\$	-	\$-	\$	-	\$	-	\$-	\$	361,662
Administration	Administrative Building	g 1967	43,820	18%						\$	3,302,406	\$	-	\$-	\$	-	\$	-	\$-	\$	3,302,406
Drivers Tower	Athletic Grandstand	1960	N/A							\$	1,667,401	\$	-	\$-	\$	-	\$	-	\$-	\$	1,667,401
Todd Stadium/Press Box	Athletic Grandstand	1960	N/A							\$	1,057,911	\$	-	\$-	\$	-	\$	-	\$-	\$	1,057,911
Transportation - Patrick Henry Dr.	Bus Garage	2019	26,730	2%						\$	185,374	\$	-	\$-	\$	-	\$	-	\$-	\$	185,374
Newsome Park Bus Lot	Bus Shelter	1995	1,351	9%						\$	43,956	\$	-	\$-	\$	-	\$	-	\$-	\$	43,956
Reservoir Bus Lot	Bus Shelter	2005	N/A							\$	1,065,430	\$	-	\$-	\$	-	\$	-	\$ -	\$	1,065,430
AVG/TOTAL>		1990	151,447	8%	-	-	#DIV/0!	#DIV/0!	\$-	\$	10,289,710	\$	-	\$ -	\$	-	\$	-	\$-	\$	10,289,710



• How to prioritize based on:

- Student and teacher impact
- Return on investment

MP Project Category	In I	Millions
Major Renovation	\$	168.3
Deferred Maintenance		
Doors	\$	3.5
Electrical	\$	48.1
Exterior Structure	\$	0.0
Exterior/Interior Windows	\$	4.9
Flooring	\$	0.6
Foundation	\$	0.1
Furnishing, Fixtures, Equipment	\$	92.2
HVAC/Plumbing	\$	38.0
Interior Structure	\$	3.4
Parking/Traffic	\$	5.3
Roofing	\$	85.9
Safety/Security	\$	0.6
Site	\$	4.2
ecure Front Entrance: Modify Existing Space	\$	1.7
ecure Front Entrance: Add Vestibule	\$	0.7
ecure Front Entrance: Relocate Office + Vestibule	\$	6.0
Portable Replacement	\$	23.2
Comp Lab Renovations (STEM/CTE)	\$	8.3
	\$	494.9





Scenarios are listed vertically and <u>are</u> <u>mutually exclusive</u>; the division could only pursue one of these strategies at a time. In the example of the draft high school scenarios to the right, there are three different current possibilities (A, B and C), with a fourth scenario that could be added to any of the three scenarios.

Options are listed horizontally <u>and are</u> <u>not mutually exclusive</u>; the division could pursue any or all these options. In the example of the school enhancements to the right, there are three different current possibilities (1,2,3); you could do all, none or some of them.

	Scenario 2A ebuild on-site		nario 2B Renovation	Scenario 2C Priority Repairs	Scenario 2D
ROM: \$145	.9 million	ROM: \$85.7milli	on	ROM: \$14.7 million	ROM:
conditio student prograr	t to improve building ons, better support t needs, support the m pathway(s) s changes to student nent		improve building & better support ds	Address priority repair	S
	EXA	MF	DE	ONL	Y
Option #	Options	Cost (ROM 2022 \$ in millions)	Description	Benefits	Challenges
1	Priority repairs a XYZ school	\$11.1 million			
2	Replace the playground with ADA-compliant equipment	\$250K			

Note: ROM = **R**ough **O**rder of **M**agnitude. ROM costs are initial cost estimates created by identifying current construction costs and applying these costs or a percentage of these costs to the estimated square feet of the project. They may be adjusted throughout the process and are shown in 2022 dollars.



DIVISION-WIDE ELEMENTARY SCHOOLS - PREPARE FOR FULL-DAY PK



Scenario 1A Distribute PK classrooms among all ES	Scenario 1B Centralize PK classroom at centers & have some ES with PK classrooms; renovate South Morrison as an ECC	Scenario 1C	Scenario 1D
Repurpose vacant classroom space & build classroom additions to accommodate 4+ PK classrooms; repurpose current ECC (Lee Hall, Marshall, Watkins, Denbigh) facilities for PK 3	Repurpose a portion of South Morrison as an ECC & the rest to support CTE & specialty programs; maintain ECC programs at current ECCS (Lee Hall, Marshall, Watkins, Denbigh)		
ROM: \$TBD	ROM: \$TBD	ROM:	ROM:
Benefits			
 Youngest students attend school in their neighborhood Utilize permanent space for youngest students Allows for addition of 3 yr old PK programs 	 Concentrating ECC programming in centers Avoids additions at elementary schools without capacity to house additional PK programs 		
Challenges			
 Available site space Occurs all at the same time for Division (How to phase?) 	 Transporting youngest students Will need to renovate to create larger classrooms and will equate to less classrooms Does not allow for 3 yr old PK expansion 		

DIVISION-WIDE PRIORITIES | CAPITAL IMPROVEMENT PROJECTS



Option	Options	R.O.M. Cost Est.	Description	Benefits	Challenges
1	Repurpose computer labs Division-wide for MS/HS CTE and STEM Labs at ES	\$TBD	Major renovation to return currently unused comp labs into CTE spaces	 Addresses needed CTE programming for all students 	
2	Major renovation to all locker rooms & weight rooms	\$TBD	Update current facilities and equipment	Addresses priority condition needs	
3	Create professional teacher planning & collaboration areas in all middle & high schools	\$TBD	 Repurpose existing space to provide a professional office to support teacher planning & collaboration 	 Provides purposeful space designed for teacher collaboration and planning Allows for increased utilization of classrooms 	
4	Prepare for Universal PK4 through additions and renovations	~\$400,000 - \$625,000/CR	 Renovate existing vacant space or build an addition 	 Youngest students attend school in their neighborhood 4 classrooms provide opportunity for teacher collaboration Utilize permanent space for youngest students 	 Available site space Occurs all at the same time for Division (How to phase?)
5	Safety and Security through secure front entrances and improving on-site traffic flow where needed	\$TBD	 Address the lack of sight lines to the main entrance to provide a secure entrance Improve traffic flow by separating bus traffic from parent pick-up/drop-off 	 Safer entrance Safer vehicle/pedestrian traffic flow Provide potential space for Full-Service Community School model 	Design using existing space
6	Reduce reliance on portables	\$TBD	• Eliminate learning cottages to provide students/staff with permanent space		



PLANNING AREA DATA & OPTIONS

HIGH SCHOOL PLANNING AREA

FCI = Facility Condition Index



The cost of all condition needs divided by the cost to replace the building.

Building Name	Year Built	Years of Additions or Renovations	Gross Square Footage	Site Acreage	PRV	Current Needs (0-5 years)	FCI	Current Capacity	Enrollment: 2010-11	Decline	Enroll Current (2021-22)	Growth/ Decline proj. to 2026-27	Enroll Projected (2026-27)		Utilization Projected (2026)
Denbigh HS	1965	1980, 1986, 1988, 2011, 2014, 2120	226,751	32	\$85,711,878	\$20,591,573	24%	1633	1524	- 313	1211	a 198	1409	74%	86%
Heritage HS	1996	N/A	255,746	37	\$96,671,988	\$2,635,942	3%	1647	1406	-237	1169	1 10	1279	71%	78%
Lee Hall (Katherine G. Johnson) Adult Learning Cent	1994	2021	15,000	Part of Lee Hall ES	\$5,670,000	\$555,384	10%								
Menchville HS	1970	1975,, 1980, 1986, 2005, 2010, 2011, 2012	245,653	49	\$92,856,834	\$10,714,513	12%	1889	1899	- 166	1733	- 45	1688	92%	89%
Warwick HS	1968	2011, 2013, 2019, 2020	237,258	25	\$89,683,524	\$19,213,716	21%	2095	1743	- 120	1623	1 20	1743	77%	83%
Woodside HS	1996	2020	255,746	46	\$96,671,988	\$12,716,842	13%	1767	2109	-366	1743	a 186	1929	99%	109%
AVG>	1982	TOTALS>	1,236,154	188	\$467,266,212	\$66,427,970	14%	9,031	8,681	- 1202	7,479	📥 569	8,048	83%	89%
			Υ			ί				γ					

Heritage HS and Woodside HS (1996) are the newest high schools, with all other schools built b/t 1965-1994. All schools have had a total of 19 additions or renovations. Schools with the higher FCI have a roof and HVAC systems at the end of their life cycle and need major renovation or replacements. NNPS is also in the process of updating IT network and security systems and upgrading to LED lighting for efficiency. Older schools have similar system renovation & replacement needs.

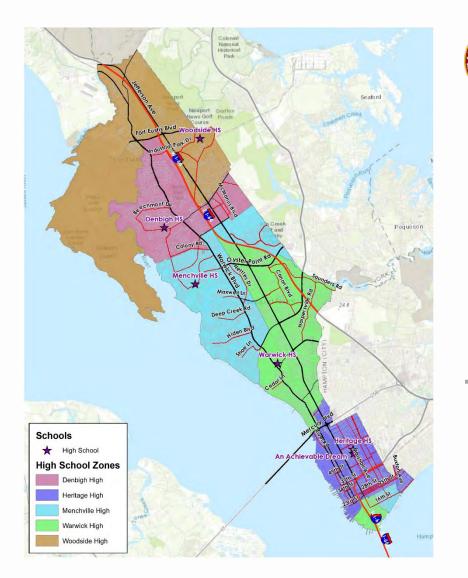
These HS have lost 1,202 students since 2010 but are projected to gain 569* through 2026-27. 3/5 schools are less than 80% utilized with no schools over 100%. There are currently ~ 1,550 surplus HS seats with a projected ~980 surplus seats in 2026-27.

* Enrollment projections are in the process of being updated.



► HIGH SCHOOL PLANNING AREA





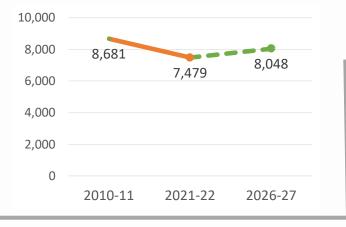








Enrollment Trends



Schools that need major renovation or replacement <based on FCI>



School Utilization Balance <# students / capacity>

Total Need

<in millions>

▲▲▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲
● ▲

\$66.43 \$467.27

PRV Current Needs (0-5 years)



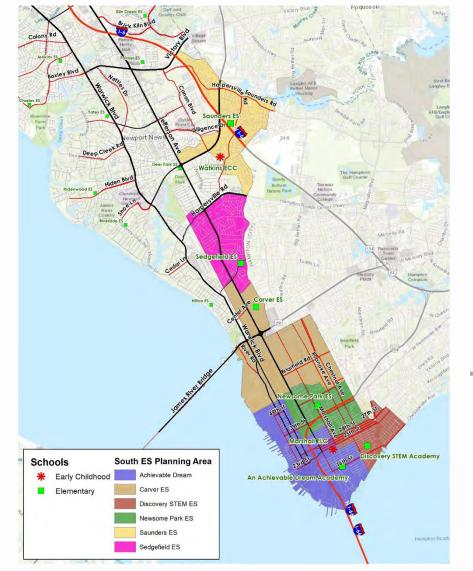
HIGH SCHOOLS PLANNING AREA | CAPITAL IMPROVEMENT PROJECTS



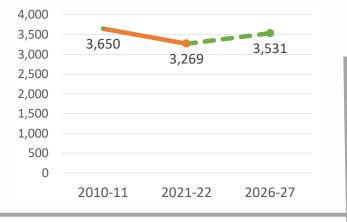
	Option	Options	R.O.M. Cost Est.	Description	Benefits	Challenges
R	1	Major renovation @ Denbigh HS	\$64.3 million	 Remove portable buildings Expand facility by ~400 capacity to serve 2,000 students 	Collaborative staff workspaceAddress condition needs	
	2	Major renovation @ Warwick HS	\$67.3 million	 Remove portable buildings Expand facility by ~300 capacity to serve 2,300 students 	Collaborative staff workspaceAddress condition needs	
	3	Repurpose computer labs Division- wide for CTE	\$TBD	 Major renovation to return currently unused comp labs into CTE spaces 	 Addresses needed CTE programming for all students 	
	4	Add field lighting and irrigation to all HS	\$TBD	 Make athletic fields accessible and usable after dark and in dry times of the year 	Safer for athletesExpanded practice times	
	5	Major renovation to all locker rooms & weight rooms	\$TBD	 Update current facilities and equipment 	 Addresses priority condition needs 	

► SOUTH ELEMENTARY PLANNING AREA





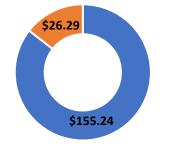
Enrollment Trends



Schools that need major renovation or replacement <based on FCI> 3

School Utilization Balance <# students / capacity> ↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓
↓ ↓

Total Need <in millions>



PRV Current Needs (0-5 years)



MIDDLE SCHOOL PLANNING AREA

FCI = Facility Condition Index



The cost of all condition needs divided by the cost to replace the building.

Building Name	Year Built	Years of Additions or Renovations	Gross Square Footage	Site Acreage	PRV	Current Needs (0-5 years)	FCI	Capacity	Enrollment: 2010-11	Growth/ Decline since 2010-11	Enroll Current (2021-22)	Growth/ Decline proj. to 2026-27	Enroll Projected (2026-27)		Utilization Projected (2026)
Achievable Dream Midde School/HS	1951	1954, 1972, 1986, 1990, 1998, 2006, 2013	98,315	16	\$32,738,895	\$5,399,487	16%	716	429	~ 76	505	-20	485	71%	68%
Crittenden MS	1949	1956, 1957, 1965, 1977, 1994, 2010, 2011, 2014	174,112	24	\$57,979,296	\$5,918,580	10%	1306	795	a 109	904	— 16	920	69%	70%
Dozier (Ella Fitzgerald) MS	1974	2008, 2010, 2011	132,709	39	\$44,192,097	\$6,864,670	16%	1359	1115	— 0	1115	- 66	1049	82%	77%
Gildersleeve MS	1989	2009, 2010	135,246	40	\$45,036,918	\$3,854,656	9%	1350	1030	a 53	1083	- 58	1025	80%	76%
Hines MS	1990	2009, 2010	135,246	22	\$45,036,918	\$3,541,877	8%	1224	876	~ 76	952	- 62	890	78%	73%
Huntington MS	1936	1951, 1963, 1969, 1989, 2008, 2011	199,795	12	\$66,531,735	\$4,167,424	6%	N/A	578	-296	282	2 94	576	@ Her	itage HS
Passage MS	2001	2020	131,880	33	\$43,916,040	\$10,342,086	24%	1221	1024	- 37	987	A 77	1064	81%	87%
Washington MS	1929	1936, 1953, 1969, 1980, 2004	72,400	5	\$24,109,200	\$6,468,575	27%	600	429	— -13	416	— 17	433	69%	72%
AVG>	1965	TOTALS>	1,079,703	191	\$359,541,099	\$46,557,355	13%	7,776	6,276	▼ -32	6,244	198 🔺	6,442	80%	83%
								1							

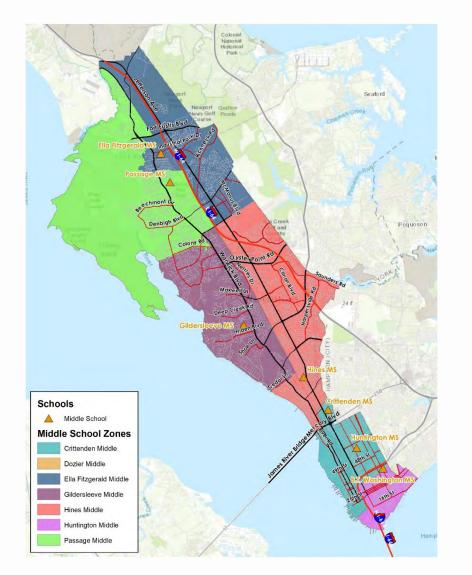
Passage MS (2001) is the newest school, with all other schools built b/t 1929-1990. All schools except Passage MS have had a total of 34 additions or renovations. Schools with the higher FCI have a roof and HVAC systems at the end of their life cycle and need major renovation or replacements. NNPS is also in the process of updating IT network and security systems and upgrading to LED lighting for efficiency. Older schools have similar system renovation & replacement needs. The MS have lost 32 students since 2010 but are projected to gain 198* through 2026-27. Half of the schools are less than 80% utilized with no schools over 82%. There are currently ~ 1,500 surplus MS seats with a projected ~1,300 surplus seats in 2026-27.

* Enrollment projections are in the process of being updated.

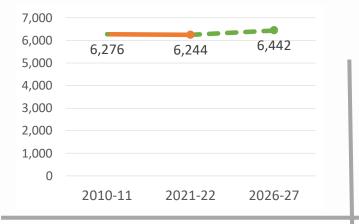


MIDDLE SCHOOL PLANNING AREA





Enrollment Trends



Schools that need major renovation or replacement <based on FCI>



<# students / capacity>
Total Need

Utilization

<in millions>

School

Balance





PRV Current Needs (0-5 years)



MIDDLE SCHOOLS PLANNING AREA

	Option	Options	R.O.M. Cost Est.	Description	Benefits	Challenges	
	1	Priority repairs at Achievable Dream MS/HS	\$10.7 million	 Addresses identified priority condition needs \$5.3M for HVAC replacement budgeted with ESSER III funds & matching grant funds 	 Improve needed building conditions 		
ATTOERALQ	2	Priority repairs at Crittenden MS	\$5.9 million	 Addresses identified priority condition needs 	 Improve needed building conditions 		
JAZZ	3	Priority repairs at Ella Fitzgerald MS	\$6.9 million	Addresses identified priority condition needs	 Improve needed building conditions 		
Gildersleeve	4	Priority repairs at Gildersleeve MS	\$3.9 million	 Addresses identified priority condition needs 	 Improve needed building conditions 		
	5	Priority repairs at Hines MS	\$3.6 million	 Addresses identified priority condition needs 	 Improve needed building conditions 		
Hantington VIKINGS	6	Priority repairs at Huntington MS	\$4.2 million	 Addresses identified priority condition needs 	 Improve needed building conditions 		
PASSAGE	7	Priority repairs at Passage MS	\$14.4 million	 Addresses identified priority condition needs \$4M for HVAC design & replacement with ESSER III funds 	 Improve needed building conditions 		
	8	Priority repairs at Washington MS	\$6.7 million	 Addresses identified priority condition needs \$200K for HVAC design budgeted with ESSER III funds 	 Improve needed building conditions 		



SOUTH ELEMENTARY PLANNING AREA

FCI = Facility Condition Index



The cost of all condition needs divided by the cost to replace the building.

Building Name	Year Built	Years of Additions or Renovations	Gross Square Footage	Site Acreage	PRV	Current Needs (0-5 years)	FCI	Current Capacity	Enrollment: 2010-11	Growth/ Decline since 2010-11	Enroll Current (2021-22)	Growth/ Decline proj. to 2026-27	Enroll Projected (2026-27)		Utilization Projected (2026)	-
Achievable Dream Academy	1961	1978, 1980, 2012, 2013	118,807	10	\$36,711,363	\$10,613,736	29%	695	634	- 32	602	— 16	618	87%	89%	
Carver ES	1953	1975, 1980, 1989, 1994, 1998, 2009, 213, 2014	70,366	10	\$21,743,094	\$4,292,803	20%	794	737	▼ -158	579	▲ 89	668	73%	84%	74%
Discovery Stem Academy	2016	N/A	97,612	7	\$30,162,108	\$544,716	2%	785	306	a 244	550	▲ 74	624	70%	79%	93%
Newsome Park ES	1967	1969, 1980, 2009, 2010	93,554	20	\$28,908,186	\$3,858,085	13%	611	669	- 182	487	— -5	482	80%	79%	90%
Saunders ES	1965	1969, 1987, 1994, 2009	64,300	18	\$19,868,700	\$5,317,251	27%	770	664	- 58	606	a 151	757	79%	98%	62%
Sedgefield ES	1956	1972, 1989, 2005, 2008, 2012	57,761	18	\$17,848,149	\$1,660,086	9%	447	640	▼ -195	445	- 63	382	100%	85%	86%
AVG>	1970	TOTALS>	502,400	83	\$155,241,600	\$26,286,676	17%	4,102	3,650	- 381	3,269	a 262	3,531	80%	86%	81%

Discovery STEM Academy (2016) is the newest school, with all other schools built b/t 1953-1967. All schools except Discovery STEM Academy have had a total of 25 additions or renovations. Schools with the higher FCI have a roof and HVAC systems at the end of their life cycle and need major renovation or replacements. NNPS is also in the process of updating IT network and security systems and upgrading to LED lighting for efficiency. Older schools have similar system renovation & replacement needs. These ES have lost 381 students since 2010 but are projected to gain 262* through 2026-27. 4/6 schools are less than 80% utilized with no schools over 100%. There are currently ~ 800 surplus ES seats with a projected ~550 surplus seats in 2026-27. Free-Reduced Lunch avg is 81%.

* Enrollment projections are in the process of being updated.



SOUTH ELEMENTARY SCHOOLS - PREPARE FOR FULL-DAY PK

Planning Area – Districtwide Elementary Schools



Scenario 1A Move Kindergarten classes from Marshall ECC → Newsome Park ES	Scenario 1B Keep Kindergarten at Marshall ECC	Scenario 1C	Scenario 1D
Makes Newsome Park a K-5 instead of a 1-5 school	Build PK & Kindergarten classroom addition to Marshall ECC		
ROM: \$TBD	ROM: \$TBD	ROM:	ROM:
 Classroom renovations at Newsome Park to make it Kindergarten-ready 	 Classroom additions to prepare for universal PK while maintaining current school configurations 		
Benefits			
 Returns Newsome Park to a standard ES configuration Frees up space at Marshall ECC to prepare for universal PK 	 No change to the existing configurations 		
Challenges			
	 Keeps Newsome Park a 1-5 configuration 		



SOUTH ES PLANNING AREA | CAPITAL IMPROVEMENT PROJECTS



	Option	Options	R.O.M. Cost Est.	Description	Benefits	Challenges
An Achievable Dream ACADEMY	1	Priority repairs at Achievable Dream Academy	\$10.6 million	 Addresses identified priority condition needs \$5.5M for HVAC replacement budgeted with ESSER III funds 	 Improve needed building conditions 	
CARVER Colts	2	Priority repairs at Carver ES	\$4.3 million	 Addresses identified priority condition needs 	 Improve needed building conditions 	
or STEM Academy	3	Priority repairs at Discovery Stem Academy	\$0.5 million	 Addresses identified priority condition needs 	 Improve needed building conditions 	
New Park	4	Priority repairs at Newsome Park ES	\$3.9 million	 Addresses identified priority condition needs \$5.4M for HVAC replacement budgeted with ESSER III funds 	 Improve needed building conditions 	
Saunders SPARTANS	5	Priority repairs at Saunders ES	\$5.3 million	 Addresses identified priority condition needs \$4M for HVAC replacement budgeted with ESSER III funds 	 Improve needed building conditions 	
SEDCEFIELD EAGLES	6	Priority repairs at Sedgefield ES	\$1.7 million	 Addresses identified priority condition needs 	 Improve needed building conditions 	

► CENTRAL ELEMENTARY PLANNING AREA

FCI = Facility Condition Index



The cost of all condition needs divided by the cost to replace the building.

Building Name	Year Built	Years of Additions or Renovations	Gross Square Footage	Site Acreage	PRV	Current Needs (0-5 years)	FCI	Current Capacity	Enrollment: 2010-11	Growth/ Decline since 2010-11	Enroll Current (2021-22)	Growth/ Decline proj. to 2026-27	Enroll Projected (2026-27)			FRL (2018- 2020 AVG)
Charles ES	1970	2005	60,388	15	\$18,659,892	\$4,987,203	27%	535	542	- 172	370	a 51	421	69%	79%	43%
Deer Park ES	1953	1978, 1980, 1996	49,612	20	\$15,330,108	\$2,615,736	17%	518	503	a 30	533	a 106	639	103%	123%	31%
Hidenwood ES	1957	1974, 1988, 2008, 2013, 2014, 2015	59,792	18	\$18,475,728	\$1,841,573	10%	637	564	- 31	533	-2	531	84%	83%	62%
Hilton ES	1919	1936, 1952, 1965, 1966, 1978, 1990, 2001, 2010	47,800	8	\$14,770,200	\$3,352,091	23%	431	388	— -10	378	- -12	366	88%	85%	25%
Kiln Creek ES	1991	1993, 2013	96,438	15	\$29,799,342	\$3,944,005	13%	793	743	- 122	621	4 4	665	78%	84%	45%
Nelson (Knollwood Meadows) ES	1965	1974, 2009, 2014	65,111	17	\$20,119,299	\$4,559,991	23%	647	577	- 143	434	a 99	533	67%	82%	41%
Palmer ES	1971	2005, 2010, 2011, 2012	56,772	13	\$17,542,548	\$1,778,942	10%	546	538	- 121	417	▲ 71	488	76%	89%	72%
Riverside ES	1952	1972, 1978, 1990, 2008, 2011, 2013	52,918	16	\$16,351,662	\$1,579,752	10%	499	563	-78	485	A 39	524	97%	105%	41%
Sanford ES	1964	1972, 2009, 2014	61,063	16	\$18,868,467	\$4,212,951	22%	673	551	- 45	506	- 39	467	75%	69%	58%
Yates ES	1962	1968, 2009, 2020	43,608	15	\$13,474,872	\$1,897,750	14%	479	447	-57	390	a 102	492	81%	103%	41%
AVG>	1960	TOTALS>	593,502	152	\$183,392,118	\$30,769,993	17%	5,758	5,416	- 749	4,667	🔺 459	5,126	81%	89%	46%

Kiln Creek ES (1991) is the newest school, with all other schools built b/t 1919-1971. All schools combined have had a total of 39 additions or renovations. Schools with the higher FCI have a roof and HVAC systems at the end of their life cycle and need major renovation or replacements. NNPS is also in the process of updating IT network and security systems and upgrading to LED lighting for efficiency. Older schools have similar system renovation & replacement needs. These ES have lost 749 students since 2010 but are projected to gain 459* through 2026-27. Half of these schools are less than 80% utilized with one school over 100%. There are currently ~ 1,100 surplus ES seats with a projected ~600 surplus seats in 2026-27. Free-Reduced Lunch avg is 46%.

* Enrollment projections are in the process of being updated.

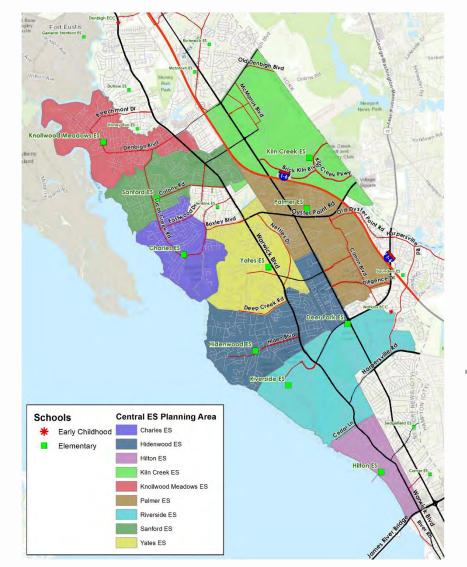
CENTRAL ES PLANNING AREA | CAPITAL IMPROVEMENT PROJECTS



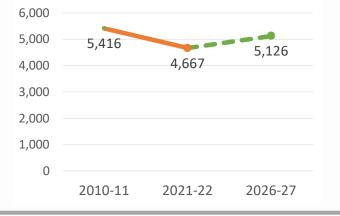
A STATE OF THE STA	Option	Options	R.O.M. Cost Est.	Description	Benefits	Challenges
MUSTANGS	1	Priority repairs at Charles ES	\$8.6 million	 Addresses identified priority condition needs \$3.6M for HVAC design & replacement with ESSER III funds 	 Improve needed building conditions 	
1	2	Priority repairs at Deer Park ES	\$2.6 million	Addresses identified priority condition needs	Improve needed building conditions	
HUSKIES	3	Priority repairs at Hindenwood ES	\$1.8 million	Addresses identified priority condition needs	Improve needed building conditions	
	4	Priority repairs at Hilton ES	\$3.4 million	Addresses identified priority condition needs	Improve needed building conditions	
	5	Priority repairs at Kiln Creek	\$5.5 million	 Addresses identified priority condition needs \$1.5M for HVAC replacement with ESSER III funds 	 Improve needed building conditions 	
RNIGHTS	6	Priority repairs at Knollwood Meadows ES	\$4.6 million	Addresses identified priority condition needs	Improve needed building conditions	
Palmer Pandas	7	Priority repairs at Palmer ES	\$1.8 million	Addresses identified priority condition needs	Improve needed building conditions	
	8	Priority repairs at Riverside ES	\$1.6 million	Addresses identified priority condition needs	 Improve needed building conditions 	
	9	Priority repairs at Sanford ES	\$4.2 million	Addresses identified priority condition needs	 Improve needed building conditions 	
Mates	10	Priority repairs at Yates ES	\$3.9 million	 Addresses identified priority condition needs \$2M for HVAC replacement with ESSER III funds 	 Improve needed building conditions 	

► CENTRAL ELEMENTARY PLANNING AREA





Enrollment Trends



Schools that need major renovation or replacement <based on FCI>



Total Need <in millions>

School

Balance

Utilization

<# students / capacity>



\$30.77 \$183.39

PRV Current Needs (0-5 years)



FCI = Facility Condition Index

► NORTH ELEMENTARY PLANNING AREA

The cost of all condition needs divided by the cost to replace the building.

Years of Additions or Renovations	Gross	Site	PRV	Current	FCI	Current		Crowsh/	E a a a H	On a set le /				
				Current	FUI	Current	Enrollment:	Growth/	Enroll	Growth/	Enroll	Utilization	Utilization	FRL (2018-
	Square	Acreage		Needs (0-5		Capacity	2010-11	Decline	Current	Decline	Projected	Current	Projected	2020 AVG)
	-								(2021-22)		-		-	,
	Tootage			years)					(2021-22)		(2020-27)		(2020)	
								2010-11		2026-27				
▼	•	*	*	*	Ψ.	*	*	Ψ	-	-	*	-	-	_
2009, 2010	30,167	17	\$9,321,603	\$748,627	8%	576	476	— -12	464	🔺 41	505	81%	88%	47%
1990, 1994, 2009, 2013	65,136	23	\$20,127,024	\$5,343,345	27%	615	573	▼ -101	472	a 65	537	77%	87%	76%
N/A	67,766	13	\$20,939,694	\$4,614,517	22%	659	586	- 136	450	a 105	555	68%	84%	24%
1990 2013 2010 2011	74.406	16	\$22 001 151	\$2 003 822	Q%	706	656	-97	550	- 22	581	70%	82%	52%
1990, 2013, 2010, 2011	74,400	10	ΨΖΖ,331,404	ψ2,090,022	370	700	050	▼ -51	353		301	1370	0270	52.70
1987, 2009	53,961	24	\$16,673,949	\$3,807,034	23%	497	461	– 8	469	-9	460	94%	93%	68%
			••••											
1958, 1972, 1989, 1994, 2005, 2008, 2014	71,397	22	\$22,061,673	\$2,013,142	9%	699	645	▼ -161	484	a 86	570	69%	82%	54%
1994, 2001, 2011, 2012	62,898	19	\$19,435,482	\$5,217,021	27%	561	513	- 107	406	4 7	453	72%	81%	83%
1973 1994 2010	68 739	17	\$21 240 351	\$5 524 237	26%	775	668	-82	586	▲ <u>48</u>	634	76%	82%	42%
1010, 1001, 2010	00,100		φ£1,210,001	\$0,02 1,201	2070	110		• 02	000	- 10	001	1070	0270	1270
TOTALS>	494,470	151	\$152,791,230	\$29,361,746	19%	5,088	4,578	-688	3,890	📥 405	4,295	76%	84%	56%
										•				
	1990, 1994, 2009, 2013 N/A 1990, 2013, 2010, 2011 1987, 2009 1958, 1972, 1989, 1994, 2005, 2008, 2014 1994, 2001, 2011, 2012 1973, 1994, 2010	1990, 1994, 2009, 2013 65,136 NVA 67,766 1990, 2013, 2010, 2011 74,406 1987, 2009 53,961 1958, 1972, 1989, 1994, 2005, 2008, 2014 71,397 1994, 2001, 2011, 2012 62,898 1973, 1994, 2010 68,739	2009, 2010 30,167 17 1990, 1994, 2009, 2013 65,136 23 N/A 67,766 13 1990, 2013, 2010, 2011 74,406 16 1990, 2013, 2010, 2011 74,406 16 1987, 2009 53,961 24 1958, 1972, 1989, 1994, 2005, 2008, 2014 71,397 22 1994, 2001, 2011, 2012 62,898 19 1973, 1994, 2010 68,739 17	NA 65,136 23 \$20,932,000 1990, 1994, 2009, 2013 65,136 23 \$20,127,024 N/A 67,766 13 \$20,939,694 1990, 2013, 2010, 2011 74,406 16 \$22,991,454 1997, 2009 53,961 24 \$16,673,949 1958, 1972, 1989, 1994, 2005, 2008, 2014 71,397 22 \$22,061,673 1994, 2001, 2011, 2012 62,898 19 \$19,435,482 1973, 1994, 2010 68,739 17 \$21,240,351	Image: Constraint of the sector of	NA 67,766 13 \$20,93,694 \$4,614,517 22% 1990, 1994, 2009, 2013 65,136 23 \$20,939,694 \$4,614,517 22% N/A 67,766 13 \$22,991,454 \$2,093,822 9% 1990, 2013, 2010, 2011 74,406 16 \$22,991,454 \$2,093,822 9% 1987, 2009 53,961 24 \$16,673,949 \$3,807,034 23% 1958, 1972, 1989, 1994, 2005, 2008, 2014 71,397 22 \$22,061,673 \$2,013,142 9% 1994, 2001, 2011, 2012 62,898 19 \$19,435,482 \$5,217,021 27% 1973, 1994, 2010 68,739 17 \$21,240,351 \$5,524,237 26%	NA 67,766 13 \$20,93,9694 \$4,614,517 22% 659 1990, 1994, 2009, 2013 65,136 23 \$20,127,024 \$5,343,345 27% 615 NA 67,766 13 \$20,939,694 \$4,614,517 22% 659 1990, 2013, 2010, 2011 74,406 16 \$22,991,454 \$2,093,822 9% 706 1987, 2009 53,961 24 \$16,673,949 \$3,807,034 23% 497 1958, 1972, 1989, 1994, 2005, 2008, 2014 71,397 22 \$22,061,673 \$2,013,142 9% 699 1994, 2001, 2011, 2012 62,898 19 \$19,435,482 \$5,217,021 27% 561 1973, 1994, 2010 68,739 17 \$21,240,351 \$5,524,237 26% 775	And Participant And Participant And Participant And Participant 2009, 2010 30,167 17 \$9,321,603 \$748,627 8% 576 476 1990, 1994, 2009, 2013 65,136 23 \$20,127,024 \$5,343,345 27% 615 573 N/A 67,766 13 \$20,939,694 \$4,614,517 22% 659 586 1990, 2013, 2010, 2011 74,406 16 \$22,991,454 \$2,093,822 9% 706 656 1987, 2009 53,961 24 \$16,673,949 \$3,807,034 23% 497 461 1958, 1972, 1989, 1994, 2005, 2008, 2014 71,397 22 \$22,061,673 \$2,013,142 9% 699 645 1994, 2001, 2011, 2012 62,898 19 \$19,435,482 \$5,217,021 27% 561 513 1994, 2001, 2011, 2012 68,739 17 \$21,240,351 \$5,524,237 26% 775 668	Mode Mode <th< td=""><td>And Control And Contro And Control</td><td>Image: Constraint of the second sec</td><td>Image: Constraint of the second sec</td><td>And Participant And Partit</td><td>And Participant And Partit</td></th<>	And Control And Contro And Control	Image: Constraint of the second sec	Image: Constraint of the second sec	And Participant And Partit	And Participant And Partit

General Stanford ES (2003) is the newest school, with all other schools built b/t 1956-1986. All school except Gen. Stanford have had a total of 24 additions or renovations. While Gen. Stanford is the newest school, the roof and HVAC systems are at the end of their life cycle and need major renovation or replacements. NNPS is also in the process of updating IT network and security systems and upgrading to LED lighting for efficiency. Older schools have similar system renovation & replacement needs. These ES have lost 676 students since 2010 but are projected to gain 364* through 2026-27. 6/7 schools are less than 80% utilized with no schools over 100%. There are currently ~ 1,100 surplus ES seats with a projected ~750 surplus seats in 2026-27. Free-Reduced Lunch avg is 56%.

* Enrollment projections are in the process of being updated.



NORTH ES PLANNING AREA | CAPITAL IMPROVEMENT PROJECTS



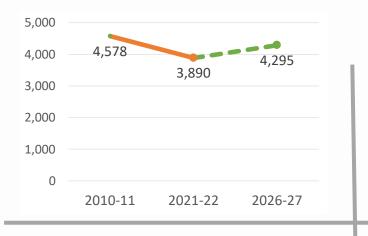
	Option	Options	R.O.M. Cost Est.	Description	Benefits	Challenges
DUTROW DOLPHINS	1	Rebuild Dutrow ES	\$9.3 million	Addresses identified priority condition needs	Improve needed building conditions	
STONEY RUN ELEMENTARY SCHOOL	2	Priority repairs at Epes (Stoney Run) ES	\$5.3 million	 Addresses identified priority condition needs 	Improve needed building conditions	
GENERAL STANFORD ELEMENTARY SCHOOL	3	Priority repairs at General Stanford ES	\$4.6 million	Addresses identified priority condition needs	 Improve needed building conditions 	
GREENWOOD	4	Priority repairs at Greenwood ES	\$2.1 million	 Addresses identified priority condition needs 	 Improve needed building conditions 	
JAGUARS	5	Priority repairs at Jenkins ES	\$3.8 million	 Addresses identified priority condition needs 	 Improve needed building conditions 	
ELIMENTARY SCHOOL	6	Priority repairs at Lee Hall (Katherine Johnson) ES	\$2 million	 Addresses identified priority condition needs 	Improve needed building conditions	
MCINTOSH SCOTTIES	7	Priority repairs at McIntosh ES	\$6.2 million	 Addresses identified priority condition needs \$1M for roof replacement & storm water upgrades budgeted with ESSER III funds 	 Improve needed building conditions 	
RICHNECK ON	8	Priority repairs at Richneck ES	\$8.7 million	 Addresses identified priority condition needs \$3.2M for HVAC replacement budgeted with ESSER III funds 	 Improve needed building conditions 	

► NORTH ELEMENTARY PLANNING AREA





Enrollment Trends



Schools that need major renovation or replacement <based on FCI>



Total Need <in millions>

School

Balance

Utilization

<# students / capacity>





PRV Current Needs (0-5 years)

