

1 WELCOME AND INTRODUCTIONS
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18 APPENDIX


We ensure that all students graduate college, career, and citizen-ready.

- PROCESS AND TIMELINE
proposed dates \& meetings



The Steering Committee met on March $17^{\text {th }}$ to review the results of the community survey and provide feedback to the initial options presented by responding to the following:

Are there any options that are unclear and need additional clarity?

## SC Mtg \#3 Comment

Consider a moderate vs. major renovation to Warwick and Denbigh. Define the renovation. Due to the size of the site, Warwick would need to be multi-story.

Could South Morrison be renovated as an ECC or elementary?

Reducing portables is going to require additions at the elementary schools. Is there a way to secure funding before rates increase?

Does Dutrow ES need to be rebuilt? Currently, does not have a cafeteria

Response
Option will consider priority areas of the schools for renovation if full (major) renovations are not feasible based on cost.

South Morrison will most likely serve multiple programs.

The Division will need to work with the city to determine when funds can become available to support the eventful plan.
The options will be modified to consider a more minor renovation \& addition for the cafeteria.


The Steering Committee met on March $17^{\text {th }}$ to review the results of the community survey and provide feedback to the initial options presented by responding to the following:

| Add to the benefits and challenges of the suggested options. |  |
| :--- | :--- |
| SC Mtg \#3 Comment | Response |
| Moving the current office to the main | Added this benefit to the option <br> description <br> entrance allows for additional <br> instructional space. |
| The addition of traffic safety loops will <br> benefit safety during drop-off/pick-up. | Presently listed as a benefit to this <br> option |

Are there any additional options you would like to see added to what has been proposed?

## SC Mtg \#3 Comment

Leasing or purchasing space for PK or CTE
Purchase open space adjacent to Warwick HS to use for additional practice field.

## Response

City is currently building a PK Center for 4 yr. olds (100) and 3 yr. olds (100) in the south planning area. Additional space can be considered in the options.

Can be considered as part of the Warwick HS option


## Catch up | deferred maintenance



NNPS has prioritized the essentials; keeping all students warm/cool, safe \& dry. Funds have not been enough, however, to keep up with needed building renovations. \$220M in priority renovations like roofs, HVAC \& classroom furniture have been identified of the hundreds of millions more in total potential projects across the division.

## Modernize| safety, STEM \& CTE



The average NNPS school was built in 1968, when standards for building safety, STEM \& CTE education were far different than they are today. Most schools across the division need investments in one or more of these categories to provide adequate facilities that meet today's teaching, learning and security standards.

Get ready| universal PreK


While the immediate fate of universal PreK funding in Virginia is unclear, the national trend seems more certain. NNPS is committed to being ready when legislation funds this good investment in our kids' futures. NNPS currently has 79 PreK classrooms in four centers and would need up to 40 more to be prepared for universal 4-year-old PreK*.

## Let it go | portables



NNPS has over 120 portable buildings in use division-wide. These "learning cottages" have provided needed capacity for decades but have a far shorter useful life than permanent buildings and require significant investments of their own over time. Phasing out old portables with permanent, modern classrooms is a Division priority.

[^0]This graph indicates how portables are being used at the elementary level. The greatest number of portables are being used for resource (29\%). The $2^{\text {nd }}$ greatest number of portables are being used for music and general classrooms (18\%).


This graph indicates how portables are being used at the middle school level. The greatest number of portables are being used for general classrooms (74\%). The $2^{\text {nd }}$ greatest number of portables are being used for other purposes (11\%).

Middle School Portable Use


This graph indicates how portables are being used at the high school level. The greatest number of portables are being used for general classrooms (84\%). The $2^{\text {nd }}$ greatest number of portables are being used for resource (8\%).


- OPTION - EXAMPLE - YATES ES (CURRENT)

SECURE AND SAFE ENTRANCE, MODERNIZATION OF SPACE, REDUCE RELIANCE ON PORTABLES, DEFERRED MAINTENANCE Plan:

- K-2 ${ }^{\text {nd }}$ grade classrooms are $\sim 800 \mathrm{SF}$
- $3^{\text {rd }}-5^{\text {th }}$ grade classrooms are $\sim 675$ SF
- General classrooms (2), special education (2), and guidance are located in learning cottages
- Projected capacity is $100 \%+$
- No space to accommodate STEM or Makerspace
- Current library is undersized for the current enrollment
- Office is located in the center of the building away from the main entrance with no sight lines of visitors
- ADA accessibility concerns
- $\$ 4$ million in priority needs including HVAC replacement
- Rebuilding the current building SF would require an additional 4 classrooms ( 900 SF ) to accommodate the current enrollment
- Est. Replacement Cost (2025) = \$22.2 million for additional classroom SF and eliminating portables

- OPTION - EXAMPLE - YATES ES (AFTER)

SECURE AND SAFE ENTRANCE, MODERNIZATION OF SPACE, REDUCE RELIANCE ON PORTABLES, DEFERRED MAINTENANCE

Plan:

- Reconfigure small classrooms ( 675 SF ) to create larger K-2 ${ }^{\text {nd }}$ grade classrooms (1,015 SF)
- Remove portables and attached canopy
- 4 classroom addition for K-2 ${ }^{\text {nd }}$ and selfcontained
- 6 classroom and ELA addition to accommodate current enrollment and projected growth
- Renovate current library with addition of makerspace lab
- Addition of a new office with secure entrance
- Repurpose the current office for music, guidance, and PTO
- All remaining spaces will receive paint, flooring, FFE
- Improving ed adequacy and accessibility
- Est. Cost (2025) = \$14.9 million for 68,993
 SF

|  | Cost. Est. |  |
| :--- | ---: | ---: |
| Project Category | $\$$ | $168,283,670$ |
| Major Renovation | $\$$ | $286,774,262$ |
| Deferred Maintenance | $\$$ | $1,695,200$ |
| Secure Front Entrance: Modify Existing Space | $\$$ | 682,800 |
| Secure Front Entrance: Add Vestibule | $6,001,538$ |  |
| Secure Front Entrance: Relocate Office + Vestibule | $\$$ | $\$$ |
| Portable Replacement | $23,228,800$ |  |
| Comp Lab Renovations (STEM/CTE) | $\$$ | $8,252,400$ |
|  | $\$$ | $494,918,670$ |
| ESSER III / Reversion Funds | $\$$ | $46,261,185$ |
| Est. After ESSER III/Reversion Funds | $\$$ | $448,657,485$ |

The week of March 28, 2022 our team, in collaboration with the NNPS facilities team, updated cost estimates since the fall of 2021 to reflect significant construction cost inflation in the local market. Estimates are 30\% higher than originally considered as inflation has occurred in the past year at a similar rate that we have historically considered over 4-6 years.

If the current average annual funding of $\$ 13 \mathrm{M}$ for capital projects keeps pace with inflation, it would take $\sim 35$ years to obtain $\$ 448 \mathrm{M}$. If the \$13M annual average budget remains constant it will not keep pace with even 5\% annual inflation and these projects cannot be completed.

| Project Category | Elementary <br> School | Middle School | High School | Food Services Building | Maintenance Building | Administrative Building | Athletic Grandstand | Bus Garage |  | Bus Shelter |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Major Renovation |  |  | \$168,283,670 |  |  |  |  |  |  |  |  |
| Deferred Maintenance | \$129,603,629 | \$ 60,524,562 | \$ 86,356,361 | \$ 154,233 | \$ 2,812,998 | \|\$ 3,302,406 | \$ 2,725,312 | \$ | 185,374 | \$ | 1,109,386 |
| Secure Front Entrance: Modify Existing Space | \$ 1,500,000 |  | \$ 195,200 |  |  |  |  |  |  |  |  |
| Secure Front Entrance: Add Vestibule | \$ 390,000 | \$ 97,600 | \$ 195,200 |  |  |  |  |  |  |  |  |
| Secure Front Entrance: Relocate Office + Vestibule | \$ 4,500,000 |  | \$ 1,501,538 |  |  |  |  |  |  |  |  |
| Portable Replacement | \$ 11,907,200 | \$ 2,342,400 | \$ 8,979,200 |  |  |  |  |  |  |  |  |
| Comp Lab Renovations (STEM/CTE) | \$ 5,070,000 | \$ 2,286,600 | \$ 895,800 |  |  |  |  |  |  |  |  |
|  | \$152,970,829 | \$ 65,251,162 | \$266,406,969 | \$ 154,233 | \$ 2,812,998 | $\$ \quad 3,302,406$ | $\$ \quad 2,725,312$ | \$ | 185,374 | \$ | 1,109,386 |

The single largest expense is for the major renovations to Denbigh and Warwick HS, followed by the deferred maintenance identified at the Divisions' elementary schools.


- CURRENT SUMMARY | DRAFT OPTIONS
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| Building Name | Building Type: |  | Year Built | Gross Square Footage | FCI | Current Capacity | Enroll Current (2021-22) | Utilization Current | Utilization <br> Projected <br> (2026) | Major <br> Renovation? | Deferred <br> Maintenance |  |  | Secure Front Entrance: Modify Existing |  | Secure Front Entrance: Add Vestibule |  | Secure Front Entrance: Relocate Office + |  | Portable Replacement? |  | Comp Lab Renovations? (STEM/CTE) |  | ota |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\checkmark$ | I | $\checkmark$ | $\checkmark$ | $\checkmark$ | - | - | $\checkmark$ | - |  | $\checkmark$ |  |  | Spac | $\checkmark$ |  |  | Ves | ule |  | $\checkmark$ |  | $\checkmark$ |  | - |
| Achievable Dream Academy | Elementary School |  | 1961 | 118,807 | 29\% | 695 | 602 | 87\% | 89\% |  |  | \$ | 13,797,857 | \$ | 250,000 | \$ | - | \$ | - | \$ | 780,800 | \$ | 447,600 | \$ | 15,276,257 |
| Carver ES | Elementary School |  | 1953 | 70,366 | 20\% | 794 | 579 | 73\% | 84\% |  |  | \$ | 5,580,643 | \$ |  | \$ | - | \$ | 1,500,000 | \$ | - | \$ | 256,500 | \$ | 7,337,143 |
| Charles ES | Elementary School |  | 1970 | 60,388 | 27\% | 535 | 370 | 69\% | 79\% |  |  | \$ | 6,483,363 | \$ | 250,000 | \$ | - | \$ | - | \$ | 1,561,600 | \$ | 327,000 | \$ | 8,621,963 |
| Deer Park ES | Elementary School |  | 1953 | 49,612 | 17\% | 518 | 533 | 103\% | 123\% |  |  | \$ | 3,400,457 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 3,400,457 |
| Denbigh ECC | Elementary School |  | 1960 | 76,221 | 25\% | 500 |  | 0\% | 89\% |  |  | \$ | 7,558,976 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 7,558,976 |
| Discovery Stem Academy | Elementary School |  | 2016 | 97,612 | 2\% | 785 | 550 | 70\% | 79\% |  |  | \$ | 708,130 | \$ |  | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 708,130 |
| Dutrow ES | Elementary School |  | 1974 | 30,167 | 8\% | 576 | 464 | 81\% | 88\% |  |  | \$ | 973,215 | \$ |  | \$ | 48,750 | \$ | - |  | 1,171,200 | \$ | - | \$ | 2,193,165 |
| Epes (Stoney Run) ES | Elementary School |  | 1968 | 65,136 | 27\% | 615 | 472 | 77\% | 87\% |  |  | \$ | 6,946,349 | \$ | 250,000 | \$ | - | \$ | - |  | 1,171,200 | \$ | 226,800 | \$ | 8,594,349 |
| Gatewood PEEP | Elementary School |  | 1953 | 19,520 | 21\% | 110 |  | 0\% | 83\% |  |  | \$ | 1,658,824 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 1,658,824 |
| General Stanford ES | Elementary School |  | 2003 | 67,766 | 22\% | 659 | 450 | 68\% | 84\% |  |  | \$ | 5,998,872 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 312,300 | \$ | 6,311,172 |
| Greenwood ES | Elementary School |  | 1986 | 74,406 | 9\% | 706 | 559 | 79\% | 82\% |  |  | \$ | 2,721,969 | \$ | - | \$ | 48,750 | \$ | - | \$ | - | \$ | 245,400 | \$ | 3,016,119 |
| Hidenwood ES | Elementary School |  | 1957 | 59,792 | 10\% | 637 | 533 | 84\% | 83\% |  |  |  | 2,394,045 | \$ | - | \$ | 48,750 | \$ | - |  | 195,200 | \$ | 220,200 | \$ | 2,858,195 |
| Hilton ES | Elementary School |  | 1919 | 47,800 | 23\% | 431 | 378 | 88\% | 85\% |  |  | \$ | 4,357,719 | \$ | - | \$ | 48,750 | \$ | - | \$ | - | \$ | 210,00 | \$ | 4,616,469 |
| Jenkins ES | Elementary School |  | 1966 | 53,961 | 23\% | 497 | 469 | 94\% | 93\% |  |  | \$ | 4,949,145 | \$ | 250,000 | \$ | - | \$ | - |  | 390,400 | \$ | 252,900 | \$ | 5,842,445 |
| Kiln Creek ES | Elementary School |  | 1991 | 96,438 | 13\% | 793 | 621 | 78\% | 84\% |  |  | \$ | 5,127,207 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 225,600 | \$ | 5,352,807 |
| Lee Hall (Katherine G. Johnson) ES | Elementary School |  | 1956 | 71,397 | 9\% | 699 | 484 | 69\% | 82\% |  |  | \$ | 2,617,085 | \$ | - | \$ | 48,750 | \$ | - | \$ | 1,171,200 | \$ | 217,500 | \$ | 4,054,535 |
| Marshall ECC | Elementary School |  | 1961 | 43,327 | 22\% | 362 |  | 0\% | 92\% |  |  | \$ | 3,796,399 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 3,796,399 |
| McIntosh ES | Elementary School |  | 1976 | 62,898 | 27\% | 561 | 406 | 72\% | 81\% |  |  | \$ | 6,782,127 | \$ | 250,000 | \$ | - | \$ | - | \$ | - | \$ | 494,700 | \$ | 7,526,827 |
| Nelson (Knollwood Meadows) ES | Elementary School |  | 1965 | 65,111 | 23\% | 647 | 434 | 67\% | 82\% |  |  | \$ | 5,927,989 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 261,300 | \$ | 6,189,289 |
| Newsome Park ES | Elementary School |  | 1967 | 93,554 | 13\% | 611 | 487 | 80\% | 79\% |  |  | \$ | 5,015,510 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 450,000 | \$ | 5,465,510 |
| Palmer ES | Elementary School |  | 1971 | 56,772 | 10\% | 546 | 417 | 76\% | 89\% |  |  | \$ | 2,312,624 | \$ | 250,000 | \$ | - | \$ | - |  | 780,800 | \$ | - | \$ | 3,343,424 |
| Richneck ES | Elementary School |  | 1967 | 68,739 | 26\% | 775 | 586 | 76\% | 82\% |  |  | \$ | 7,181,508 | \$ | - | \$ | - | \$ | 1,500,000 | \$ | - | \$ | 262,800 | \$ | 8,944,308 |
| Riverside ES | Elementary School |  | 1952 | 52,918 | 10\% | 499 | 485 | 97\% | 105\% |  |  | \$ | 2,053,677 | \$ | - | \$ | 48,750 | \$ | - |  | 1,171,200 | \$ | 234,600 | \$ | 3,508,227 |
| Sanford ES | Elementary School |  | 1964 | 61,063 | 22\% | 673 | 506 | 75\% | 69\% |  |  | \$ | 5,476,836 | \$ | - | \$ | 48,750 | \$ | - | \$ | - | \$ | 222,000 | \$ | 5,747,586 |
| Saunders ES | Elementary School |  | 1965 | 64,300 | 27\% | 770 | 606 | 79\% | 98\% |  |  | \$ | 6,912,427 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 6,912,427 |
| Sedgefield ES | Elementary School |  | 1956 | 57,761 | 9\% | 447 | 445 | 100\% | 85\% |  |  | \$ | 2,158,112 | \$ | - | \$ | 48,750 | \$ | - | \$ | 1,952,000 | \$ | - | \$ | 4,158,862 |
| Watkins ECC | Elementary School |  | 1975 | 75,203 | 14\% | 540 |  | 0\% | 85\% |  |  | \$ | 4,245,489 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 4,245,489 |
| Yates ES | Elementary School |  | 1962 | 43,608 | 14\% | 479 | 390 | 81\% | 103\% |  |  | \$ | 2,467,075 | \$ | - | \$ | - | \$ | 1,500,000 | \$ | 1,561,600 | \$ | 202,800 | \$ | 5,731,475 |
| AVG/TOTAL--> |  |  | 1967 | 1,804,643 | 18\% | 16,460 | 11,826 | 72\% | 175\% | \$ |  | \$ | 129,603,629 | \$ | 1,500,000 | \$ | 390,000 | \$ | 4,500,000 | \$ | 11,907,200 | \$ | 5,070,000 |  | 152,970,829 |

- CURRENT SUMMARY | DRAFT OPTIONS
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| Building Name | Building Type: | Year Built | Gross Square Footage | FCI | Current Capacity | Enroll Current (2021-22) | Utilization Current | Utilization Projected (2026) | Major Renovation? |  |  | rred tenance | Sect Entr Moc |  |  |  |  | Secure Front intrance: Relocate Office |  |  |  |  |  |  |  | Total \$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\checkmark$ - | $\checkmark$ | $\checkmark$ | $\checkmark$ | - | $\checkmark$ | - | - |  | $\checkmark$ |  | $\cdots$ | Spac | $\checkmark$ |  |  |  | Vestibule | - |  |  |  |  |  |  |  | $\checkmark$ |
| Child Nutrition - Patrick Henry Dr. | Food Services Building | 2019 | 26,561 | 1\% |  |  |  |  |  |  | \$ | 154,233 | \$ | - | \$ | - |  | \$ |  | \$ |  | - |  | \$ |  | \$ | 154,233 |
| Plant Services - Patrick Henry Dr. | Maintenance Building | 2019 | 17,802 | 1\% |  |  |  |  |  |  | \$ | 118,540 | \$ | - | \$ | - |  | \$ | - | \$ |  | - |  | \$ | - | \$ | 118,540 |
| Staff Support Center | Maintenance Building | 1972 | 29,440 | 15\% |  |  |  |  |  |  | \$ | 2,332,795 | \$ |  | \$ | - |  | \$ |  | \$ |  | - |  | \$ | - | \$ | 2,332,795 |
| Telecommunications | Maintenance Building | 1986 | 5,743 | 12\% |  |  |  |  |  |  | \$ | 361,662 | \$ | - | \$ | - |  | \$ | - | \$ |  | - |  | \$ | - | \$ | 361,662 |
| Administration | Administrative Building | 1967 | 43,820 | 18\% |  |  |  |  |  |  | \$ | 3,302,406 | \$ | - | \$ | - |  | \$ | - | \$ |  | - |  | \$ | - | \$ | 3,302,406 |
| Drivers Tower | Athletic Grandstand | 1960 | N/A |  |  |  |  |  |  |  | \$ | 1,667,401 | \$ | - | \$ | - |  | \$ | - | \$ |  | - |  | \$ | - | \$ | 1,667,401 |
| Todd Stadium/Press Box | Athletic Grandstand | 1960 | N/A |  |  |  |  |  |  |  | \$ | 1,057,911 | \$ | - | \$ | - |  | \$ | - | \$ |  | - |  | \$ | - | \$ | 1,057,911 |
| Transportation - Patrick Henry Dr. | Bus Garage | 2019 | 26,730 | 2\% |  |  |  |  |  |  | \$ | 185,374 | \$ | - | \$ | - |  | \$ | - | \$ | \$ | - |  | \$ |  | \$ | 185,374 |
| Newsome Park Bus Lot | Bus Shelter | 1995 | 1,351 | 9\% |  |  |  |  |  |  | \$ | 43,956 | \$ | - | \$ | - |  | \$ | - | \$ | \$ | - |  | \$ | - | \$ | 43,956 |
| Reservoir Bus Lot | Bus Shelter | 2005 | N/A |  |  |  |  |  |  |  | \$ | 1,065,430 | \$ | - | \$ |  |  | \$ | - | \$ | \$ | - |  | \$ |  | \$ | 1,065,430 |
| AVG/TOTAL--> |  | 1990 | 151,447 | 8\% | - |  | \#DIV/0! | \#DIV/0! | \$ |  | \$ | 10,289,710 | \$ | - | \$ |  |  | \$ | - | \$ |  | - |  | \$ |  |  | 10,289,710 |

# - How to prioritize based on: <br> - Student and teacher impact <br> - Return on investment 

| FMP Project Category | In Millions |  |
| :--- | ---: | ---: |
| Major Renovation | $\$$ | 168.3 |
| Deferred Maintenance |  |  |
| Doors | $\$$ | 3.5 |
| Electrical | $\$$ | 48.1 |
| Exterior Structure | $\$$ | 0.0 |
| Exterior/Interior Windows | $\$$ | 4.9 |
| Flooring | $\$$ | 0.6 |
| Foundation | $\$$ | 0.1 |
| Furnishing, Fixtures, Equipment | $\$$ | 92.2 |
| HVAC/Plumbing | $\$$ | 38.0 |
| Interior Structure | $\$$ | 3.4 |
| Parking/Traffic | $\$$ | 5.3 |
| Roofing | $\$$ | 85.9 |
| Safety/Security | $\$$ | 0.6 |
| Site | $\$$ | 4.2 |
| Secure Front Entrance: Modify Existing Space | $\$$ | 1.7 |
| Secure Front Entrance: Add Vestibule | $\$$ | 0.7 |
| Secure Front Entrance: Relocate Office + Vestibule | $\$$ | 6.0 |
| Portable Replacement | $\$$ | 23.2 |
| Comp Lab Renovations (STEM/CTE) | $\$$ | 8.3 |
|  | $\$$ | 494.9 |



Scenarios are listed vertically and are mutually exclusive; the division could only pursue one of these strategies at a time. In the example of the draft high school scenarios to the right, there are three
different current possibilities ( $\mathrm{A}, \mathrm{B}$ and C ), with a fourth scenario that could be added to any of the three scenarios.

Options are listed horizontally and are not mutually exclusive; the division could pursue any or all these options. In the example of the school enhancements to the right, there are three different current possibilities ( $1,2,3$ ); you could do all, none or some of them.

Address changes to student enrollment EXAMPLE ONLY


| $\begin{aligned} & \text { Option } \\ & \# \end{aligned}$ | Options | $\begin{gathered} \text { Cost } \\ \text { (ROM } \\ 2022 \text { \$ in } \\ \text { millions) } \end{gathered}$ | Description | Benefits | Challenges |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Priority repairs a XYZ school | $\begin{gathered} \$ 11.1 \\ \text { million } \end{gathered}$ |  |  |  |
| 2 | Replace the playground with ADA-compliant equipment | \$250k |  |  |  |
| 3 | Add a security vestibule at the main entrance | $\begin{gathered} \$ 1.5 \\ \text { million } \end{gathered}$ |  |  |  |


| Scenario 1A <br> Distribute PK classrooms among all ES | Scenario 1B <br> Centralize PK classroom at centers \& have some ES with PK classrooms; renovate South Morrison as an ECC | Scenario 1C | Scenario 1D |
| :---: | :---: | :---: | :---: |
| Repurpose vacant classroom space \& build classroom additions to accommodate 4+ PK classrooms; repurpose current ECC (Lee Hall, Marshall, Watkins, Denbigh) facilities for PK 3 | Repurpose a portion of South Morrison as an ECC \& the rest to support CTE \& specialty programs; maintain ECC programs at current ECCs (Lee Hall, Marshall, Watkins, Denbigh) |  |  |
| ROM: \$TBD | ROM: \$TBD | ROM: | ROM: |
| Benefits |  |  |  |
| - Youngest students attend school in their neighborhood <br> - Utilize permanent space for youngest students <br> - Allows for addition of 3 yr old PK programs | - Concentrating ECC programming in centers <br> - Avoids additions at elementary schools without capacity to house additional PK programs |  |  |
| Challenges |  |  |  |
| - Available site space <br> - Occurs all at the same time for Division (How to phase?) | - Transporting youngest students <br> - Will need to renovate to create larger classrooms and will equate to less classrooms <br> - Does not allow for 3 yr old PK expansion |  |  |

## - DIVISION-WIDE PRIORITIES| CAPITALIMPROVEMENT PROJECTS

| Option | Options | R.O.M. Cost Est. | Description | Benefits | Challenges |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Repurpose computer labs Division-wide for MS/HS CTE and STEM Labs at ES | \$TBD | - Major renovation to return currently unused comp labs into CTE spaces | - Addresses needed CTE programming for all students |  |
| 2 | Major renovation to all locker rooms \& weight rooms | \$TBD | - Update current facilities and equipment | - Addresses priority condition needs |  |
| 3 | Create professional teacher planning \& collaboration areas in all middle \& high schools | \$TBD | - Repurpose existing space to provide a professional office to support teacher planning \& collaboration | - Provides purposeful space designed for teacher collaboration and planning <br> - Allows for increased utilization of classrooms |  |
| 4 | Prepare for Universal PK4 through additions and renovations | $\begin{aligned} & \sim \$ 400,000- \\ & \$ 625,000 / C R \end{aligned}$ | - Renovate existing vacant space or build an addition | - Youngest students attend school in their neighborhood <br> - 4 classrooms provide opportunity for teacher collaboration <br> - Utilize permanent space for youngest students | - Available site space <br> - Occurs all at the same time for Division (How to phase?) |
| 5 | Safety and Security through secure front entrances and improving on-site traffic flow where needed | \$TBD | - Address the lack of sight lines to the main entrance to provide a secure entrance <br> - Improve traffic flow by separating bus traffic from parent pick-up/drop-off | - Safer entrance <br> - Safer vehicle/pedestrian traffic flow <br> - Provide potential space for Full-Service Community School model | - Design using existing space |
| 6 | Reduce reliance on portables | \$TBD | - Eliminate learning cottages to provide students/staff with permanent space |  |  |



| Building Name  <br>   <br>   | Year Built | Years of Additions or Renovations | Gross Square Footage | Site Acreage | PRV | Current Needs (0-5 years) | FCl | Current Capacity | $\begin{array}{\|c\|} \hline \text { Enrollment: } \\ 2010-11 \end{array}$ | Growth/ <br> Decline <br> since <br> $2010-11$ | Enroll <br> Current <br> (2021-22) | Growth/ <br> Decline <br> proj. to <br> $2026-27$ | Enroll <br> Projected <br> $(2026-27)$ | Utilization Current | Utilization Projected (2026) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Denbigh HS | 1965 | 1980, 1986, 1988, 2011, 2014, 2120 | 226,751 | 32 | \$85,711,878 | \$20,591,573 | 24\% | 1633 | 1524 | $\nabla-313$ | 1211 | - 198 | 1409 | 74\% | 86\% |
| Heritage HS | 1996 | N/A | 255,746 | 37 | \$96,671,988 | \$2,635,942 | 3\% | 1647 | 1406 | $\nabla-237$ | 1169 | - 110 | 1279 | 71\% | 78\% |
| Lee Hall (Katherine G. Johnson) Adult Learning Cent | 1994 | 2021 | 15,000 | Part of Lee Hall ES | \$5,670,000 | \$555,384 | 10\% |  |  |  |  |  |  |  |  |
| Menchuille HS | 1970 | 1975,, 1980, 1986, 2005, 2010, 2011, 2012 | 245,653 | 49 | \$92,856,834 | \$10,714,513 | 12\% | 1889 | 1899 | $\nabla-166$ | 1733 | $\nabla-45$ | 1688 | 92\% | 89\% |
| Warwick HS | 1968 | 2011, 2013, 2019, 2020 | 237,258 | 25 | \$89,683,524 | \$19,213,716 | 21\% | 2095 | 1743 | $\nabla-120$ | 1623 | $\triangle 120$ | 1743 | 77\% | 83\% |
| Woodside HS | 1996 | 2020 | 255,746 | 46 | \$96,671,988 | \$12,716,842 | 13\% | 1767 | 2109 | $\nabla-366$ | 1743 | $\triangle 186$ | 1929 | 99\% | 109\% |
| AVG--> | 1982 | TOTALS--> | 1,236,154 | 188 | \$467,266,212 | \$66,427,970 | 14\% | 9,031 | 8,681 | $\nabla-1202$ | 7,479 | $\triangle 569$ | 8,048 | 83\% | 89\% |

Heritage HS and Woodside HS (1996) are the newest high schools, with all other schools built b/t 1965-1994. All schools have had a total of 19 additions or renovations.

Schools with the higher FCI have a roof and HVAC systems at the end of their life cycle and need major renovation or replacements. NNPS is also in the process of updating IT network and security systems and upgrading to LED lighting for efficiency. Older schools have similar system renovation \& replacement needs.

These HS have lost 1,202 students since 2010 but are projected to gain 569* through 2026-27. 3/5 schools are less than $80 \%$ utilized with no schools over $100 \%$. There are currently $\sim 1,550$ surplus HS seats with a projected ~980 surplus seats in 2026-27.

* Enrollment projections are in the process of being updated.


Enrollment Trends


## - HIGH SCHOOLS PLANNING AREA| CAPITAL IMPROVEMENT PROJECTS

| Option | Options | R.O.M. <br> Cost Est. | Description | Benefits | Challenges |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Major renovation @ Denbigh HS | \$64.3 million | - Remove portable buildings <br> - Expand facility by ~400 capacity to serve 2,000 students | - Collaborative staff workspace <br> - Address condition needs |  |
| 2 | Major renovation @ Warwick HS | \$67.3 million | - Remove portable buildings <br> - Expand facility by ~300 capacity to serve 2,300 students | - Collaborative staff workspace <br> - Address condition needs |  |
| 3 | Repurpose computer labs Divisionwide for CTE | \$TBD | - Major renovation to return currently unused comp labs into CTE spaces | - Addresses needed CTE programming for all students |  |
| 4 | Add field lighting and irrigation to all HS | \$TBD | - Make athletic fields accessible and usable after dark and in dry times of the year | - Safer for athletes <br> - Expanded practice times |  |
| 5 | Major renovation to all locker rooms \& weight rooms | \$TBD | - Update current facilities and equipment | - Addresses priority condition needs |  |



## Enrollment Trends

 the building.

| Building Name | Year <br> Built | Years of Additions or Renovations | Gross <br> Square <br> Footage | Site Acreage | PRV | Current Needs (0-5 years) | $\overline{\mathrm{FCl}}$ | Current Capacity | Enrollment: 2010-11 | Growth/ Decline since 2010-11 | Enroll Current (2021-22) | Growth/ Decline proj. to 2026-27 | Enroll Projected (2026-27) | Utilization Current | Utilization Projected (2026) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Achievable Dream Midde School/HS | 1951 | 1954, 1972, 1986, 1990, 1998, 2006, 2013 | 98,315 | 16 | \$32,738,895 | \$5,399,487 | 16\% | 716 | 429 | $\triangle 76$ | 505 | - -20 | 485 | 71\% | 68\% |
| Crittenden MS | 1949 | 1956, 1957, 1965, 1977, 1994, 2010, 2011, 2014 | 174,112 | 24 | \$57,979,296 | \$5,918,580 | 10\% | 1306 | 795 | $\triangle 109$ | 904 | - 16 | 920 | 69\% | 70\% |
| Dozier (Ella Fitzgerald) MS | 1974 | 2008, 2010, 2011 | 132,709 | 39 | \$44,192,097 | \$6,864,670 | 16\% | 1359 | 1115 | - 0 | 1115 | $\nabla-66$ | 1049 | 82\% | 77\% |
| Gildersleeve MS | 1989 | 2009, 2010 | 135,246 | 40 | \$45,036,918 | \$3,854,656 | 9\% | 1350 | 1030 | $\triangle 53$ | 1083 | $\nabla-58$ | 1025 | 80\% | 76\% |
| Hines MS | 1990 | 2009, 2010 | 135,246 | 22 | \$45,036,918 | \$3,541,877 | 8\% | 1224 | 876 | $\triangle 76$ | 952 | $\checkmark-62$ | 890 | 78\% | 73\% |
| Huntington MS | 1936 | 1951, 1963, 1969, 1989, 2008, 2011 | 199,795 | 12 | \$66,531,735 | \$4,167,424 | 6\% | N/A | 578 | $\nabla$-296 | 282 | - 294 | 576 | @ Heri | itage HS |
| Passage MS | 2001 | 2020 | 131,880 | 33 | \$43,916,040 | \$10,342,086 | 24\% | 1221 | 1024 | $\nabla-37$ | 987 | - 77 | 1064 | 81\% | 87\% |
| Washington MS | 1929 | 1936, 1953, 1969, 1980, 2004 | 72,400 | 5 | \$24,109,200 | \$6,468,575 | 27\% | 600 | 429 | $\square-13$ | 416 | - 17 | 433 | 69\% | 72\% |
|  | 1965 | TOTALS--> | 1,079,703 | 191 | \$359,541,099 | \$46,557,355 | 13\% | 7,776 | 6,276 | $\nabla-32$ | 6,244 | $\triangle 198$ | 6,442 | 80\% | 83\% |

Passage MS (2001) is the newest school, with all other schools built b/t 1929-1990. All schools except Passage MS have had a total of 34 additions or renovations.

Schools with the higher FCl have a roof and HVAC systems at the end of their life cycle and need major renovation or replacements. NNPS is also in the process of updating IT network and security systems and upgrading to LED lighting for efficiency. Older schools have similar system renovation \& replacement needs.

The MS have lost 32 students since 2010 but are projected to gain 198* through 2026-27. Half of the schools are less than $80 \%$ utilized with no schools over $82 \%$. There are currently $\sim 1,500$ surplus MS seats with a projected $\sim 1,300$ surplus seats in 2026-27.

[^1]

Enrollment Trends


|  | Option | Options | R.O.M. <br> Cost Est. | Description | Benefits | Challenges |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | Priority repairs at Achievable Dream MS/HS | \$10.7 <br> million | - Addresses identified priority condition needs <br> - \$5.3M for HVAC replacement budgeted with ESSER III funds \& matching grant funds | - Improve needed building conditions |  |
|  | 2 | Priority repairs at Crittenden MS | \$5.9 million | - Addresses identified priority condition needs | - Improve needed building conditions |  |
|  | 3 | Priority repairs at Ella Fitzgerald MS | \$6.9 million | - Addresses identified priority condition needs | - Improve needed building conditions |  |
|  | 4 | Priority repairs at Gildersleeve MS | \$3.9 million | - Addresses identified priority condition needs | - Improve needed building conditions |  |
|  | 5 | Priority repairs at Hines MS | \$3.6 million | - Addresses identified priority condition needs | - Improve needed building conditions |  |
| VIKivios | 6 | Priority repairs at Huntington MS | \$4.2 million | - Addresses identified priority condition needs | - Improve needed building conditions |  |
|  | 7 | Priority repairs at Passage MS | \$14.4 <br> million | - Addresses identified priority condition needs <br> - \$4M for HVAC design \& replacement with ESSER III funds | - Improve needed building conditions |  |
|  | 8 | Priority repairs at Washington MS | \$6.7 million | - Addresses identified priority condition needs <br> - \$200K for HVAC design budgeted with ESSER III funds | - Improve needed building conditions |  |

The cost of all condition needs divided by the cost to replace the building.


Discovery STEM Academy (2016)
is the newest school, with all other schools built b/t 19531967. All schools except Discovery STEM Academy have had a total of 25 additions or renovations.

Schools with the higher FCI have a roof and HVAC systems at the end of their life cycle and need major renovation or replacements. NNPS is also in the process of updating IT network and security systems and upgrading to LED lighting for efficiency. Older schools have similar system renovation \& replacement needs.

These ES have lost 381 students since 2010 but are projected to gain 262* through 2026-27. 4/6 schools are less than $80 \%$ utilized with no schools over $100 \%$. There are currently $\sim 800$ surplus ES seats with a projected $\sim 550$ surplus seats in 2026-27. Free-Reduced Lunch avg is $81 \%$.

- SOUTH ELEMENTARY SCHOOLS - PREPARE FOR FULL-DAY PK

Planning Area - Districtwide Elementary Schools

| Scenario 1A <br> Move Kindergarten classes from Marshall ECC $\rightarrow$ Newsome Park ES | Scenario 1B <br> Keep Kindergarten at Marshall <br> ECC | Scenario 1C | Scenario 1D |
| :---: | :---: | :---: | :---: |
| Makes Newsome Park a K-5 instead of a 1-5 school | Build PK \& Kindergarten classroom addition to Marshall ECC |  |  |
| ROM: \$TBD | ROM: \$TBD | ROM: | ROM: |

- Classroom renovations at Newsome Park to make it Kindergarten-ready
- Classroom additions to prepare for universal PK while maintaining current school configurations


## Benefits

- Returns Newsome Park to a standard
- No change to the existing configurations

ES configuration

- Frees up space at Marshall ECC to prepare for universal PK

Challenges

- Keeps Newsome Park a 1-5 configuration
- SOUTH ES PLANNING AREA| CAPITAL IMPROVEMENT PROJECTS

|  | Option | Options | R.O.M. <br> Cost Est. | Description | Benefits | Challenges |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | Priority repairs at Achievable Dream Academy | \$10.6 million | - Addresses identified priority condition needs <br> - \$5.5M for HVAC replacement budgeted with ESSER III funds | - Improve needed building conditions |  |
| $\begin{gathered} \text { CARver } \\ \text { Colts } \end{gathered}$ | 2 | Priority repairs at Carver ES | \$4.3 million | - Addresses identified priority condition needs | - Improve needed building conditions |  |
|  | 3 | Priority repairs at Discovery Stem Academy | \$0.5 million | - Addresses identified priority condition needs | - Improve needed building conditions |  |
|  | 4 | Priority repairs at Newsome Park ES | \$3.9 million | - Addresses identified priority condition needs <br> - $\$ 5.4 \mathrm{M}$ for HVAC replacement budgeted with ESSER III funds | - Improve needed building conditions |  |
|  | 5 | Priority repairs at Saunders ES | \$5.3 million | - Addresses identified priority condition needs <br> - \$4M for HVAC replacement budgeted with ESSER III funds | - Improve needed building conditions |  |
|  | 6 | Priority repairs at Sedgefield ES | \$1.7 million | - Addresses identified priority condition needs | - Improve needed building conditions |  |

- Central elementary planning area

| Building Name | Year <br> Built | Years of Additions or Renovations | Gross Square Footage | Site Acreage | PRV | Current Needs (0-5 years) | $\overline{\mathrm{FCl}}$ | Current Capacity | $\begin{aligned} & \hline \text { Enrollment: } \\ & 2010-11 \end{aligned}$ | Growth/ Decline since 2010-11 | Enroll Current (2021-22) | Growth/ Decline proj. to 2026-27 | Enroll Projected (2026-27) | Utilization Current | Utilization Projected (2026) | $\begin{aligned} & \text { FRL (2018- } \\ & 2020 \text { AVG) } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Charles ES | 1970 | 2005 | 60,388 | 15 | \$18,659,892 | \$4,987,203 | 27\% | 535 | 542 | $\nabla-172$ | 370 | - 51 | 421 | 69\% | 79\% | 43\% |
| Deer Park ES | 1953 | 1978, 1980, 1996 | 49,612 | 20 | \$15,330,108 | \$2,615,736 | 17\% | 518 | 503 | - 30 | 533 | - 106 | 639 | 103\% | 123\% | 31\% |
| Hidenwood ES | 1957 | 1974, 1988, 2008, 2013, 2014, 2015 | 59,792 | 18 | \$18,475,728 | \$1,841,573 | 10\% | 637 | 564 | $\nabla-31$ | 533 | $=-2$ | 531 | 84\% | 83\% | 62\% |
| Hilton ES | 1919 | 1936, 1952, 1965, 1966, 1978, 1990, 2001, 2010 | 47,800 | 8 | \$14,770,200 | \$3,352,091 | 23\% | 431 | 388 | - -10 | 378 | $=-12$ | 366 | 88\% | 85\% | 25\% |
| Kiln Creek ES | 1991 | 1993, 2013 | 96,438 | 15 | \$29,799,342 | \$3,944,005 | 13\% | 793 | 743 | $\nabla-122$ | 621 | - 44 | 665 | 78\% | 84\% | 45\% |
| Nelson (Knollwood Meadows) ES | 1965 | 1974, 2009, 2014 | 65,111 | 17 | \$20,119,299 | \$4,559,991 | 23\% | 647 | 577 | $\nabla-143$ | 434 | - 99 | 533 | 67\% | 82\% | 41\% |
| Palmer ES | 1971 | 2005, 2010, 2011, 2012 | 56,772 | 13 | \$17,542,548 | \$1,778,942 | 10\% | 546 | 538 | $\nabla-121$ | 417 | - 71 | 488 | 76\% | 89\% | 72\% |
| Riverside ES | 1952 | 1972, 1978, 1990, 2008, 2011, 2013 | 52,918 | 16 | \$16,351,662 | \$1,579,752 | 10\% | 499 | 563 | - -78 | 485 | - 39 | 524 | 97\% | 105\% | 41\% |
| Sanford ES | 1964 | 1972, 2009, 2014 | 61,063 | 16 | \$18,868,467 | \$4,212,951 | 22\% | 673 | 551 | $\nabla-45$ | 506 | $\nabla \quad-39$ | 467 | 75\% | 69\% | 58\% |
| Yates ES | 1962 | 1968, 2009, 2020 | 43,608 | 15 | \$13,474,872 | \$1,897,750 | 14\% | 479 | 447 | $\nabla-57$ | 390 | $\triangle 102$ | 492 | 81\% | 103\% | 41\% |
| AVG--> | 1960 | TOTALS--> | 593,502 | 152 | \$183,392,118 | \$30,769,993 | 17\% | 5,758 | 5,416 | $\nabla-749$ | 4,667 | $\triangle 459$ | 5,126 | 81\% | 89\% | 46\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Kiln Creek ES (1991) is the newest school, with all other schools built b/t 1919-1971. All schools combined have had a total of 39 additions or renovations.

Schools with the higher FCI have a roof and HVAC systems at the end of their life cycle and need major renovation or replacements. NNPS is also in the process of updating IT network and security systems and upgrading to LED lighting for efficiency. Older schools have similar system renovation \& replacement needs.

These ES have lost 749 students since 2010 but are projected to gain 459* through 2026-27. Half of these schools are less than $80 \%$ utilized with one school over $100 \%$. There are currently $\sim 1,100$ surplus ES seats with a projected $\sim 600$ surplus seats in 2026-27. Free-Reduced Lunch avg is $46 \%$.

* Enrollment projections are in the process of being updated.
- CENTRALES PLANNING AREA| CAPITALIMPROVEMENT PROJECTS

| Option | Options | R.O.M. <br> Cost Est. | Description | Benefits | Challenges |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Priority repairs at Charles ES | \$8.6 million | - Addresses identified priority condition needs <br> - \$3.6M for HVAC design \& replacement with ESSER III funds | - Improve needed building conditions |  |
| 2 | Priority repairs at Deer Park ES | \$2.6 million | - Addresses identified priority condition needs | - Improve needed building conditions |  |
| 3 | Priority repairs at Hindenwood ES | \$1.8 million | - Addresses identified priority condition needs | - Improve needed building conditions |  |
| 4 | Priority repairs at Hilton ES | \$3.4 million | - Addresses identified priority condition needs | - Improve needed building conditions |  |
| 5 | Priority repairs at Kiln Creek | \$5.5 million | - Addresses identified priority condition needs <br> - $\$ 1.5 \mathrm{M}$ for HVAC replacement with ESSER III funds | - Improve needed building conditions |  |
| 6 | Priority repairs at Knollwood Meadows ES | \$4.6 million | - Addresses identified priority condition needs | - Improve needed building conditions |  |
| 7 | Priority repairs at Palmer ES | \$1.8 million | - Addresses identified priority condition needs | - Improve needed building conditions |  |
| 8 | Priority repairs at Riverside ES | \$1.6 million | - Addresses identified priority condition needs | - Improve needed building conditions |  |
| 9 | Priority repairs at Sanford ES | \$4.2 million | - Addresses identified priority condition needs | - Improve needed building conditions |  |
| 10 | Priority repairs at Yates ES | \$3.9 million | - Addresses identified priority condition needs <br> - \$2M for HVAC replacement with ESSER III funds | - Improve needed building conditions |  |





General Stanford ES (2003) is the newest school, with all other schools built b/t 1956-1986. All school except Gen. Stanford have had a total of 24 additions or renovations.

While Gen. Stanford is the newest school, the roof and HVAC systems are at the end of their life cycle and need major renovation or replacements. NNPS is also in the process of updating IT network and security systems and upgrading to LED lighting for efficiency. Older schools have similar system renovation \& replacement needs.

These ES have lost 676 students since 2010 but are projected to gain 364* through 2026-27. 6/7 schools are less than $80 \%$ utilized with no schools over $100 \%$. There are currently ~ 1,100 surplus ES seats with a projected ~750 surplus seats in 2026-27. Free-Reduced Lunch avg is 56\%.

- NORTHES PLANNING AREA| CAPITALIMPROVEMENT PROJECTS

|  | Option | Options | R.O.M. Cost Est. | Description | Benefits | Challenges |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { DUTREMN } \\ & \text { DOLPHINS } \end{aligned}$ | 1 | Rebuild Dutrow ES | \$9.3 million | - Addresses identified priority condition needs | - Improve needed building conditions |  |
|  | 2 | Priority repairs at Epes (Stoney Run) ES | \$5.3 million | - Addresses identified priority condition needs | - Improve needed building conditions |  |
|  | 3 | Priority repairs at General Stanford ES | \$4.6 million | - Addresses identified priority condition needs | - Improve needed building conditions |  |
| GRENWOD GROTIS | 4 | Priority repairs at Greenwood ES | \$2.1 million | - Addresses identified priority condition needs | - Improve needed building conditions |  |
| - Tenlkine Jaguars | 5 | Priority repairs at Jenkins ES | \$3.8 million | - Addresses identified priority condition needs | - Improve needed building conditions |  |
|  | 6 | Priority repairs at Lee Hall (Katherine Johnson) ES | \$2 million | - Addresses identified priority condition needs | - Improve needed building conditions |  |
| Mclntosh scotites | 7 | Priority repairs at McIntosh ES | \$6.2 million | - Addresses identified priority condition needs <br> - \$1M for roof replacement \& storm water upgrades budgeted with ESSER III funds | - Improve needed building conditions |  |
| Richieck | 8 | Priority repairs at Richneck ES | \$8.7 million | - Addresses identified priority condition needs <br> - $\$ 3.2 \mathrm{M}$ for HVAC replacement budgeted with ESSER III funds | - Improve needed building conditions |  |



## Enrollment Trends




[^0]:    *This estimate could be updated as we move through the process of developing potential options to address universal PreK readiness.

[^1]:    * Enrollment projections are in the process of being updated.

