### Learner Experiences

**Join a COMMUNITY through collaboration, relationships, and respect**
- Set high expectations
- Establish goals
- Create class norms

**Make CONNECTIONS across contents and to our world**
- Set a purpose
- Use data
- Integrate technology
- Use primary sources

**COMMUNICATE learning effectively**
- Share learning targets
- Facilitate class discussion
- Lead book talks
- Coach peer-to-peer feedback and editing

**Exercise VOICE AND CHOICE to personalize learning**
- Assign a variety of student products
- Evaluate a variety of assessments
- Blend whole, small & independent instruction
- Seek student feedback

**Develop and advance CONFIDENCE AND COMPETENCE**
- Facilitate conferences
- Differentiate instruction
- Value student input
- Develop problem solving

### Teacher Practices

- Model expectations
- Lead meaningful dialogue
- Develop learning environment

- Facilitate performance assessments
- Explore similarities & differences

- Provide opportunities for multi-media & public presentations
- Incorporate summarizing

- Monitor self-evaluation
- Set goals
- Scaffold learning
- Allow processing time

### Whole Group

- Read aloud
- Demonstration
- Brainstorming
- Presentation
- Dramatization
- Formative assessment
- Class discussion
- Feedback
- Building background
- Learning targets

### Small Group

- Differentiated groups or partners
- Collaboration
- Research
- Formative assessment
- Inquiry
- Scientific investigation
- Problem solving
- Discussion
- Creating products
- Seeking & receiving feedback
- Scaffolding

### Independent

- Making connections
- Formative assessment
- Sharing
- Conferencing
- Goal setting
- Self-reflection
- Feedback
- Independent reading
- Independent writing
- Independent study

### What Learning Looks Like

- Quick writes/journals
- Graphic organizers
- Total Participation Techniques
- Questioning
- Close reading
- Checking for understanding
- Problem-solving strategies
- Primary Sources
- Annotation
- Note making
- Summarization

- Panels/interviews
- Dramatizations
- Reader's Theater
- Performance tasks/assessments
- Technology
- Simulations/role play
- Debates
- Poetry
- Movement
- Classroom libraries
- Lab investigations

### Instructional Strategies We Use

- Vocabulary study/Frayer/word walls
- Socratic Seminars
- Meaningful dialogue
- Exit tickets