Job Title: Assistant Principal, Secondary
Job Classification: Exempt
Supervisor: Principal
Position Code: RE37, 1E37, AE37
Pay Grade: 42
Contract Length: 220/245 Days

Job Summary
Position is responsible for assisting the school principal in the planning, organization, administration, and management of an assigned secondary school. Position assists with supervision of staff, creating a safe environment, monitoring instruction and other duties associated with the successful operation of a secondary school.

Essential Duties
1. Assists the secondary school principal in the general administration of the school.
2. Assists with interpreting and enforcing all school board policies and administrative regulations.
3. Assists in establishing the school’s student discipline plan and the school’s plan for ensuring a safe and orderly environment.
4. Assists the school principal in ensuring that the school’s policies and procedures related to student discipline referrals and discipline action plans meet state, federal, and division requirements.
5. Assists the secondary school principal in the supervision and performance evaluation of staff assigned to the school.
6. Assists in collecting and reviewing data regarding the school’s performance and in planning with the principal for continued improvement.
7. Assists in the child study and eligibility process.
8. Performs classroom observations and conferences with teachers to improve the instructional program.
9. Coordinates the preparation of student discipline review documents as required by School Board policy.
10. Conferences with parents/guardians of students concerning discipline, attendance, behavior, and student academic performance.
12. Consults with student services personnel to find long term solutions to inappropriate student behavior.
13. Provides professional development for the instructional staff and other assigned personnel regarding school improvement, classroom management, effective discipline strategies, and other topics of need and interest at the school.
14. Monitors halls, school grounds, and pupil movement to ensure a smart, safe environment at the assigned school.
15. Attends and supervises after-school, evening, and weekend school sponsored events and activities as assigned.
16. Directs the development and implementation of Student Success Plans.
17. Seeks ways to develop and sustain a climate of mutual respect between and among the students and adults who participate in the school.
18. Prepares related reports and records as required by the school division, local, state, or federal government.
19. Models nondiscriminatory practices in all activities.

(These are intended only as illustrations of the various types of work performed. The omission of specific duties does not exclude them from the position if the work is similar, related, or a logical assignment to the position.)

Other Duties
1. Stays informed of developments and research pertaining to safe, smart schools.
2. Performs any other related duties as assigned by the Principal or other appropriate administrator.
**Job Specifications**
To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required. Reasonable accommodation may be made to enable individuals with disabilities, who are otherwise qualified, to perform the essential functions.

**Minimum Qualifications (Knowledge, Skills and/or Abilities Required)**
Must possess a Master’s degree and be eligible for a Virginia Postgraduate Professional License in administration and supervision. Must possess at least three years of successful experience as a teacher with some experience at the secondary school level. Must demonstrate excellent classroom management skills and effective disciplinary strategies and techniques. Must possess a comprehensive knowledge of the current issues, principles, and practices in public school secondary school education and the ability to apply them to the needs of a school. Must possess the ability to assist with leading and managing an effective secondary school. Must possess the ability to plan and supervise the work of others. Must possess the ability to establish and maintain effective working relationships with students, parents, staff, and the public.

**Working Conditions & Physical Requirements**
Must have the ability to sit and stand for extended periods of time; exhibit manual dexterity to dial a telephone, to enter data into a computer terminal; to see and read a computer screen and printed material with or without vision aids; hear and understand speech at normal classroom levels, outdoors and on the telephone; speak in audible tones so that others may understand clearly in normal classrooms, outdoors and on the telephone; physical agility to lift up to 25 pounds to shoulder height; to bend, stoop, climb stairs, walk and reach overhead.

**Work Environment**
The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. Duties are normally performed in a school/classroom environment. The noise level in the work environment is usually moderate.

**Supervision Exercised:** Assigned Staff  
**Supervision Received:** Principal

*This job description in no way states or implies that these are the only duties to be performed by this employee. The Assistant Principal, Secondary will be required to follow any other instructions and to perform any other related duties as assigned by the Principal or appropriate administrator. Newport News Public Schools reserves the right to update, revise or change this job description and related duties at any time.*

**Approvals**

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I acknowledge that I have received and read this job description.

Revised 8/2019 CR