Job Title: Instructional Assistant IV
Position Code: 3N12 or CN12
Job Classification: Non-Exempt
 Supervisor: Principal
Pay Grade: 14
Contract Length: 192 Days

Job Summary
Position provides assistance to teachers in the daily management and instruction of disabled students and to students in certain federally funded programs. As a paraprofessional, the employee works under the direct supervision of the teacher to monitor and address the instructional, personal, and behavioral needs of students. Although responsible to the teacher(s) to whose classrooms they are assigned, the individual’s overall performance is assessed by the principal.

Essential Duties
1. Assists with individual or small group instruction in the assigned class.
2. Special Education assistants attend to the needs of students with disabilities that may include lifting, feeding, toileting, and monitoring supportive medical equipment, i.e., walkers, wheelchairs, etc.
3. Escorts and supervises students in resource activities which may include the playground, cafeteria, and off-site learning activities.
4. Performs designated learning tasks with students, reviewing lessons, topics and exercises; demonstrates or explains lessons, asks questions and prompts students for answers; uses supplementary learning materials and aids.
5. Monitors activities in literacy development, drawing, writing, independent study and other classroom activities; carries out behavioral plans; asserts control as required and may restrain children.
6. Reads to students and listens to students recite passages.
7. Observes and reports students' progress to teachers; works with students needing special instruction and those experiencing difficulty.
8. May perform general clerical tasks for assigned classroom. Distributes, and collects instructional materials and reports.
9. Assists with behavioral management programs in the classroom.
10. Participates in designated staff development and training activities. Special Education assistants who may be required to physically restrain students to ensure their safety and care will be provided appropriate training.
11. May maintain bulletin boards, clerical records and classroom supplies.
12. Models nondiscriminatory practices in all activities.

Other Duties
1. Performs any other related duties as assigned by the Principal or other appropriate administrator.

Job Specifications
To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Minimum Qualifications (Knowledge, Skills & Abilities Required)
Must possess 48 college credit hours, an Associate’s degree or passed the ParoPro test. Ability to read and interpret documents such as safety rules, operating and maintenance instructions, and procedure manuals. Ability to write routine reports and correspondence. Ability to speak effectively before groups of customers or employees of organization. Ability to add, subtract, multiply, and divide in all units of measure, using whole numbers, common fractions, and decimals. Ability to compute rate, ratio, and percent and to draw and interpret bar graphs. Ability to apply common sense understanding to carry out instructions furnished in written, oral, or diagram form. Ability to deal with problems involving several concrete variables in standardized situations.
**Working Conditions and Physical Requirements**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodation may be made to enable individuals with disabilities to perform essential functions.

While performing the duties of this job, the employee is regularly required to stand and reach with hands and arms; walk; sit; stoop or kneel; crouch or crawl. Duties may involve risk resulting from attending to students’ physical or sanitation/hygiene needs. Must be physically capable of frequently lifting or moving up to 50 pounds. Specific vision requirements include close vision, distance vision, color vision, peripheral vision, depth perception and the ability to focus. Must have the ability to sit and stand for extended periods of time; exhibit manual dexterity to dial a telephone, to enter data into a computer terminal/typewriter, and to perform; see and read a computer screen and printed material with or without vision aids; hear and understand speech at normal levels and on the telephone; speak in audible tones so that others may understand clearly in person and on the telephone; ability to understand and follow oral and written instructions.

**Work Environment**

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. Duties are normally performed in a school/classroom environment. Duties may be occasionally performed on field trips away from the school. The noise level in the work environment is usually moderate.

**Supervision Exercised:** None.

**Supervision Received:** Principal

*This job description in no way states or implies that these are the only duties to be performed by this employee. The Instructional Assistant III will be required to follow any other instructions and to perform any other related duties as assigned by the Principal or other appropriate administrator. Newport News Public Schools reserves the right to update, revise or change this job description and related duties at any time.*

**Approvals:**

__________________________       ____________
Supervisor                     Date

__________________________       ____________
I acknowledge that I have received and read this job description.

__________________________       ____________
Employee Name (Print)           Signature         Date