Job Description

Job Title: Teacher Coach  
Supervisor: Executive Director Student Advancement
Position Code: Pay Grade: Lead Teacher Pay Scale
Job Classification: Contract Length: 202 Days

Job Summary
Position is responsible for supporting the professional growth and development of brand new, new to grade level, and new to NNPS teachers to facilitate learning and independent application of effective instructional practices. Position works with the Special Education Supervisor and Program Administrator of Employee Expertise to implement the division’s coaching model across elementary and middle schools. Position provides job-embedded support through planning, modeling, co-teaching, conducting classroom visits, analyzing data, and offering collegial and actionable feedback for teachers supporting students with disabilities. Position plans and conducts professional development based on assessed division and/or teacher needs. Position works in collaboration with the departments of student advancement and curriculum department to coordinate professional growth and development of teachers.

Essential Duties
• Assesses the individual and collective needs of teachers at assigned schools.
• Creates a comprehensive and systematic plan to support the professional growth of teachers.
• Models effective instructional techniques and strategies that engage learners.
• Provides differentiated coaching support through co-planning, modeling, co-teaching, and observing to deliver timely and appropriate feedback.
• Structures coaching work using a gradual release model to ensure independent ownership and attainment of co-developed goals.
• Works collaboratively to help teachers analyze data and plan targeted and appropriate lessons.
• Develops individualized plans to support teacher sustainment of goals.
• Assists with writing exemplary lesson plans to serve as a model.
• Provides support in the areas of classroom motivation and management to help teachers establish orderly learning environments.
• Plans and conducts high quality professional development activities in response to assessed needs.
• Works positively toward meeting identified district and building goals.
• Supports teachers in the development and implementation of professional growth plans.

Other Duties
Attends staff development programs, teacher coach and lead teacher meetings, and other professional development activities. Keeps abreast of developments, research, and new technology in the field. Performs any other related duties as assigned by appropriate supervisor.

Minimum Qualifications (Knowledge, Skills and/or Abilities Required)
Must possess a Bachelor’s degree and be eligible for a Virginia teaching license. Must have completed a minimum of five years of exemplary teaching experience at the elementary level and/or middle school level. Must possess knowledge of effective instructional delivery techniques and research-based best practices with the ability to guide and develop teachers in these areas. Must possess in-depth knowledge of the developmental needs of students. Must possess excellent oral and written communication skills. Must possess the ability to establish and maintain professional relationships with school colleagues, administrators, and students.

Supervision Exercised: None
Supervision Received: Special Education Supervisor & Program Administrator of Employee Expertise

Targeted Date of Employment: 2017-2018 school year