6th Grade: Learning Target and Success Criteria:
I will be able to identify and describe parts of a dictionary entry and use context clues to determine which meaning of a word is being used.

*We had fun with *The King Who Rained* to show words with different spellings/meanings.*

We discovered the parts and content of a dictionary entry and learned about word origin [ROOT] in order to help with a well known SOL question.

**some 6th graders even knew who Herman Munster (Fred Gwynne) was.**
Co-Teaching: Librarian + English Teacher + ITC

8th grade:
The Road Not Taken
Students researched a person selected from the list (above right) to discover the paths they chose. The information was used in their final assessment for Unit 8.

Students used an inquiry log to keep track of their research and sources. They learned how to do advanced searches and “control F” to search a page for a term.
At every opportunity we emphasize to students to **consider the source!**

With the increasing amount of Fake News, it is particularly relevant.