Transition Services Checklist: Getting Started

**9th Grade Year or 14 years of Age**
- Develop a Transition plan in the IEP
- Discuss/explore post-secondary outcomes (employment, residential, education, etc)
- Discuss course/class sequence for post-secondary outcomes
- Discuss Diploma options with student/family
- Refer student to outside, as appropriate

**10th Grade Year**
- Review/revise Transition plan in the IEP
- Discuss Diploma options with student/family
- Discuss course/class sequence for post-secondary outcomes
- Discuss/explore post-secondary outcomes (employment, residential, education, etc)
- Complete Interest Inventory/KUDERs assessment/Vocational assessment
- Participate in PSAT/SAT/ASVAB assessment, as appropriate
- Refer student to outside agencies, as appropriate

**11th Grade Year**
- Review/revise Transition plan in the IEP
- Discuss mobility/transportation/drivers education, as appropriate
- Discuss Diploma options with student/family
- Discuss course/class sequence for post-secondary outcomes
- Discuss/explore post-secondary outcomes (employment, residential, education, etc)
- Complete Interest Inventory/KUDERs assessment/Vocational assessment
- Complete Interest Inventory/KUDERs assessment/Vocational assessment
- Transfer of Rights, Age of Majority 18
- Participate in PSAT/SAT/ASVAB assessments, appropriate
- Refer student to outside agencies, as appropriate

**12th Grade Year though Exit year of High School**
- Review/revise Transition plan in the IEP
- Discuss mobility/transportation/drivers education, as appropriate
- Discuss Diploma options with student/family
- Discuss course/class sequence for post-secondary outcomes
- Discuss/explore post-secondary outcomes (employment, residential, education, etc)
- Transfer of Rights, Age of Majority 18
- Participate in PSAT/SAT/ASVAB assessments, appropriate
- Apply to Post-Secondary institutions/colleges and/or employers
- Refer student to outside agencies, as appropriate