



ANNUAL TITLE 1 PART A PARENT MEETING



 <http://sbo.nn.k12.va.us/federalprograms/>



PURPOSE OF MEETING

To provide families and community members with an overview of the Every Student Succeeds Act (ESSA) and the grant funding received based on this law.

The overview of Family and Community Engagement within Newport New Public Schools.

<https://www.ed.gov/essa>

PURPOSE OF TITLE 1 FUNDING

The purpose of this funding is to ensure that all students have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

Title I funds must be used in schools with the highest concentrations of students from low-income families.



NNPS PROFILE OF A LEARNER



[Download the NNPS Profile of a Learner](#)

WHAT IS TITLE 1?

Title I is a federal grant that provides supplemental funding to schools with a high percentage of students from a low socioeconomic status for them to have access to a high-quality education and an equal opportunity for academic success. Funding may provide schools support in the areas of:

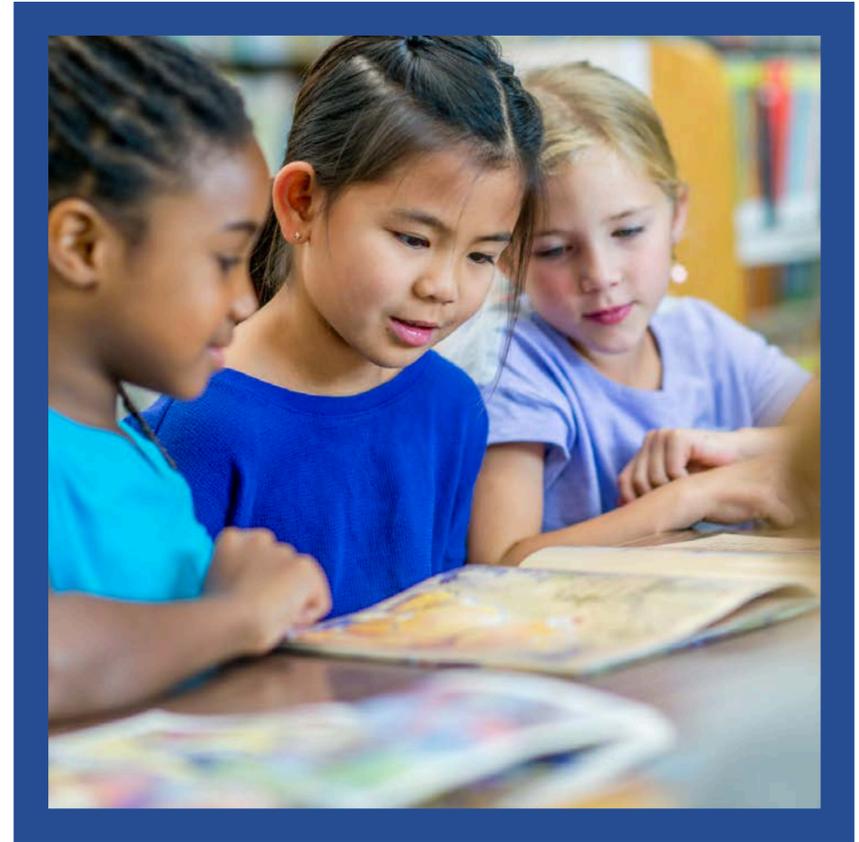
Family and Community Engagement activities

Additional academic support for students

Professional development for staff

Extra time for instruction (Before and/or Afterschool Programs)

Supplemental materials and equipment



NNPS TITLE 1 PART A SCHOOLS 2024-2025



An Achievable Dream Academy



Elementary Schools		Title I First Step (Preschool)
<ul style="list-style-type: none"> <input type="checkbox"/> An Achievable Dream Academy <input type="checkbox"/> Carver Elementary <input type="checkbox"/> Discovery STEM Academy <input type="checkbox"/> Greenwood Elementary <input type="checkbox"/> Hidenwood Elementary <input type="checkbox"/> Jenkins Elementary <input type="checkbox"/> Katherine Johnson Elementary 	<ul style="list-style-type: none"> <input type="checkbox"/> McIntosh Elementary <input type="checkbox"/> Newsome Park Elementary <input type="checkbox"/> Palmer Elementary <input type="checkbox"/> Sanford Elementary <input type="checkbox"/> Saunders Elementary <input type="checkbox"/> Sedgefield Elementary <input type="checkbox"/> Stoney Run Elementary 	<ul style="list-style-type: none"> <input type="checkbox"/> Denbigh ECC <input type="checkbox"/> Watkins ECC <input type="checkbox"/> Marshall ELC (Pre-K)
		Middle Schools
		<ul style="list-style-type: none"> <input type="checkbox"/> Crittenden Middle <input type="checkbox"/> Huntington Middle
		High Schools
		<ul style="list-style-type: none"> <input type="checkbox"/> Heritage High
<p>Newport News serves all Title I schools in a School-wide Model</p>		

TITLE 1 PART A

ALLOCATION SUPPORT:

FIRST STEP (NNPS PRESCHOOL)

Approximately 30% of Title I funding is allocated to support the preschool program

FAMILY & COMMUNITY ENGAGEMENT

School and Community-based activities

RESOURCES FOR TITLE 1 SCHOOLS

- Provide interventions for students that require them
- Provide instruction by properly licensed and endorsed teachers, such as reading teachers, math teachers, and paraprofessionals
- Professional development opportunities for teachers and staff

CENTRAL OFFICE SUPPORT

Administrative support for Title 1 schools



FAMILY & COMMUNITY ENGAGEMENT

Your student's school has a Family and Community Engagement (FACE) Specialist, that is funded by Title I funds. These specialists connect the school, community, and family by informing and empowering stakeholders with tools to increase student academic and social development.

SHARED DECISION MAKING **WELCOME ALL FAMILIES INTO THE SCHOOL COMMUNITY** ADVOCATE FOR EVERY CHILD
SUPPORT STUDENT SUCCESS COMMUNICATE EFFECTIVELY **COLLABORATE WITH THE COMMUNITY**

NNPS
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Engagement

FAMILY & COMMUNITY ENGAGEMENT FRAMEWORK

SHARE DECISION MAKING

Partner with families in decisions that affect our students and schools, and together, inform, influence and create policies, practices and programs.

WELCOME ALL FAMILIES INTO THE SCHOOL COMMUNITY

Value families as partners in their student's education and facilitate a sense of belonging in the school community.

ADVOCATE FOR EVERY CHILD

Promote family expertise and advocacy so all students are treated fairly and have access to relationships, opportunities and resources that equip them to reach their highest potential.



SUPPORT STUDENT SUCCESS

Build the capacity of families and educators to continuously collaborate to support students' academic, social and emotional success.

COMMUNICATE EFFECTIVELY

Engage in proactive, accessible and two-way communication so that all families can easily understand and contribute to their student's educational experience.

COLLABORATE WITH THE COMMUNITY

Strengthen the connection between families, school and community to expand opportunities, provide access to resources and build family capacity.



VIRGINIA SCHOOL QUALITY PROFILE

- The School Quality Profile provides information about Virginia public schools. This information includes student achievement, graduation rate, and the school's college and career readiness.
- You can find the link to the school your student attends on the school's home page – under the 'Quick Links' section as shown below:

VIRGINIA SCHOOL QUALITY PROFILES:

<http://schoolquality.virginia.gov/>

Katherine G. Johnson Elementary School

Katherine G. Johnson is fully accredited!

[Dr. Angela Montpas](#), Principal



Our Mission: The Katherine G. Johnson Elementary Family believes in nurturing learners and leaders through supporting and respecting our students, ourselves, and our community.

Newport News Public Schools is pleased to host our Dual Language Immersion program at Katherine Johnson Elementary School. The program started in Kindergarten in 2022 and will continue to grow by one grade level each year. [Click here to learn more about our program.](#) To apply to the Dual Language program at KGJ, please complete the [Kindergarten DLL Online Application.](#)

Las Escuelas Públicas de Newport News se complacen en ofrecer nuestro programa de Doble Inmersión Lingüística en la Escuela Primaria Katherine Johnson. El programa comenzó en Kindergarten en 2022 y continuará creciendo en un nivel de grado cada año. [Haga clic aquí para obtener más información sobre nuestro programa.](#) Para aplicar al programa de Doble Inmersión Lingüística en KJES, por favor complete la [Aplicación en Línea de Kindergarten DLL.](#)

Events

- » [Katherine Johnson School Calendar](#)
- » **June 21 - Aug. 09, 2024:** Summer operating hours; all schools and offices closed on Fridays
- » **Aug. 05, 2024:** New Teachers Report
- » **Aug. 15, 2024:** All Teachers & Teacher Assts. Report
- » **Aug. 26, 2024:** 1st Day of School all students report
- » **Aug. 30, 2024:** Schools closed for students (12-month employees report)

School Hours: 9:20 am - 3:55 pm
Office: 8:30am-4:45pm (PEEP: Schedule C)

News

- » [NNPS Elementary STAR awards honor student leaders](#)
- » [NNPS Offering Summer Meal Service](#)
- » [Learn more about Elementary Education at NNPS](#)

[NNPS Closings & Delays](#)



Quicklinks

- » [Submit an Absence](#)
- » [HMH Central Admin Login](#)
- » [K-12 Student Records Request](#)
- » [Title I Information](#)
- » [Breakfast and Lunch Menu](#)
- » [Bus Stops and Zonefinder](#)
- » [Childcare Transportation Request](#)
- » [Virginia School Quality Profile](#)
- » [MyPaymentsPlus](#)

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PARENTS RIGHT TO KNOW

Teacher and Paraprofessional Qualifications

- You may request information regarding the qualifications of the school staff instructing your student in Title I schools.
- Please contact your student's principal for more information.



HOW CAN FAMILIES BE INVOLVED IN DECISION-MAKING ABOUT YOUR STUDENT'S SCHOOLS?

- **Contact your student's school or the school principal to:**
 - **Review the plans for utilizing funds for school improvement.**
 - **Review or discuss the schoolwide achievement data.**
- **Participate and provide feedback on family engagement support as well as school and community-based family engagement activities.**
- **Take part in the Family Engagement Team (FET) at your student's school.**

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Newport News Public Schools Family & Community Engagement Compliance



FAMILY & COMMUNITY ENGAGEMENT COMPLIANCE

- Duties and responsibilities must be Title I focused.
- Inventory of all non-perishable materials, furniture and equipment must be maintained.
 - A separate log for equipment is kept with the person which must include the date of sign-out of equipment followed by the date and signature when equipment is returned.
 - Nonperishable goods are kept for 5 years.
- Audit ensures documents are within guidelines and compliance.
- Policy
 - Right to know
 - Opt out Policy (assessment)
 - School Quality Profile (on school profile page)
- Survey
 - Participate and provide feedback on family engagement support and family engagement activities.
- Web Page provides information about family engagement and available resources in the community.
- Family Engagement activities must be a complement to the Continuous School Improvement Plan (CSIP) initiatives.
- All purchases must follow Title I allowable guidelines
 - Please contact Federal Programs if in doubt.
- Private schools may want to participate in professional development activities.

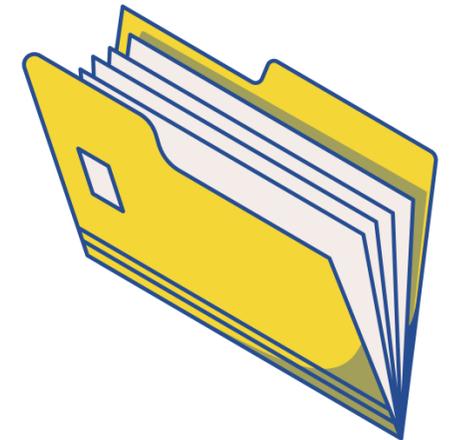


COMPLIANCE DOCUMENTATION:

The Family and Community Engagement Specialist is responsible for placing documentation in the designated folder to remain within compliance.

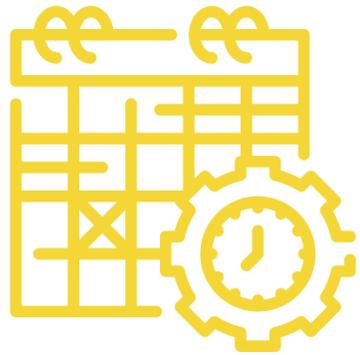


Audit	Date Modification and Evidence of the following:	Name: FES/ Principal	Folder
1.1c	School Quality Profile (SQP) shared with parents – <i>Not required for pre-k</i> ➤ Evidence of SQP - the parent policy will have a summary of the school quality profile as an insert. ➤ Upload a copy of insert along with the date sent home and 2 - 3 signed parent signature forms (samples)		
1.1d	SOL report sent to parent (mail stamp) - ➤ Evidence of SOL – Sample SOL letter, record from the mail room that your school sent letters home in June to 3 rd , 4 th , and 5 th grade parents - sample envelope.		
2.1a	Annual Title I Parent Meeting – ➤ Annual Title I meeting - sign in, input forms, agenda – all in the folder and PowerPoint posted on website. <i>Please personalize pptx.</i>		
2.1b	Parent involvement and development of – ➤ <i>CSIP, P/F Engagement policy and activities</i>		
2.1c	Annual Parent Meeting - CSIP (parent in attendance) ➤ Notes, agendas, minutes, attendance, feedback- survey-discussion notes ➤ Rights of parents		
2.1d	Teacher / Para qualifications sent to parents – ➤ Evidence for the teacher & para – (annual pptx, parent policy) this should also be on your website under the Title I folder.		
2.1e	Four-week letter sent to parents – ➤ If a class has been taught (or will be taught) for more than 4 weeks by a non-properly licensed and endorsed teacher a letter must go home. <i>Sample forthcoming from Federal Programs to your principals.</i>		



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Audit	Date Modification and Evidence of the following:	Name: FES/ Principal	Folder
2.1h	Parent notification of meetings and opportunities (translation) – ➤ Meeting agendas/sign-ins from opportunities for parents		
2.1i	Parent Engagement Policy with documentation of parent input – ➤ The parent policy (must have the SQP, parent opt out statement, and the teacher & para qualifications), the date sent home and a few parent signature forms.		
2.2a	Comprehensive Needs Assessment – (Pre-CSIP) parent input and name – ➤ Needs to include the approved Title I budget (with signed page of approval)		
3.2c	Approved Title I School Budget (Signed)		
3.2e	Title I employee schedule (semi-annual) – Certification of Pay signed docs. ➤ Title I schedules are due January 30/June 13. A blank schedule is in the SharePoint folder with this title. A schedule must be completed by anyone paid with Title I funds. (Example, elementary – FES and intervention, possibly an extra reading specialist, RTI. Pre-k: all staff.)		
3.2f	Title I Inventory – ➤ Create a log of non-consumable items purchased with your Title I funds – this must be kept for 5 years. ➤ Interventionists have minimal, if any, inventories. ➤ Pre-k has an extensive inventory. ➤ FES also have an extensive inventory.		



Questions about Family & Community Engagement

Federal Program Office

☎ 757-508-2275

Tiffany Jones

Coordinator, Family & Community Engagement

☎ 757-746-2090

 Visit our Webpage at <http://sbo.nn.k12.va.us/face/>

 Visit the Federal Programs Website:
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THANK YOU
FOR PARTNERING IN YOUR
STUDENT'S SUCCESS.

