NNPS PROFILE OF A LEARNER



As students, we embody the characteristics of the NNPS Profile of a Learner and the Virginia Profile of a Graduate.



College, Career, and Citizen-Ready!



A Strategic Plan to College, Career and Citizen-Readiness!

NNPS Mission:

We ensure that all students graduate college, career and citizen-ready.

NNPS Vision:

The Newport News Public Schools community commits to ensuring all graduates will be:

- College-Ready Whether it be in college or the workplace, graduates of NNPS will understand the importance of being life-long learners. Graduates will be prepared for future learning and to take on new challenges.
- Career-Ready By offering a variety of certifications and opportunities for all students, graduates will be ready to join the workforce in a globally competitive market.
 Graduates will understand the importance of having a career mindset.
- Citizen-Ready As a result of the commitment to students' social, emotional and academic development, graduates of NNPS will be competent in civic engagement, intellectual freedom, service to community, and tenets of diversity.



Student Success

Engage and challenge all students in authentic, rigorous, and culturally relevant learning experiences that foster innovation and critical thinking to ensure that all graduates are *college*, *career*, *and citizen-ready*.



Student & Staff Wellness

Create an environment that promotes the social, emotional and physical well-being for students and employees.



Employee Expertise

Cultivate a premier workforce by prioritizing adult learning and innovation.



Enhanced Partnerships

Foster an active partnership network between schools, families, and the community that mutually support the advancement, success, and well-being of our students.



Stewardship of Resources

Make financial and human capital decisions with a focus on student and staff needs, organizational data, and equitable practices.



Strategic Supports Strategic Goals Equitable Approach Measures Student Success Identify and outline equitable 1.A Ensure a rigorous curriculum is designed to personalize learning using a variety of · Percentage of schools that are accredited practices that close achievement research-based instructional strategies (experiential, problem-based, inquiry, Growth in subgroup performance as measured by the SOLs Engage and challenge all students in gaps and increase access to project-based, service learning) • Increased middle and high school student participation in rigorous authentic, rigorous, and culturally rigorous learning experiences. **1.B** Implement a PK-12 literacy plan coursework (AP, IB, DE, Honors, Early College) relevant learning experiences that foster **1.C** Provide multiple opportunities for students to develop and grow through Successful completion of Algebra I by the end of 8th grade innovation and critical thinking. • Percentage of students reading on grade level by 3rd grade extracurricular activities 1.D Support all educators with aligning written-taught-tested curriculum Percentage of students that have a post-secondary plan **1.E** Use data to inform instructional decisions, and a tiered system of support for Number of students participating in work-based learning experiences • Increased graduation rate with an increase of Advanced vs. Standard student success 1.F Explore multiple academic and career pathways to include increased diplomas Growth in student success on the PSAT and SAT. work-based learning experiences, academic career planning, and engagement with business and industry partners Percentage of students earning a high school credit by the end of 8th grade **Student & Staff Wellness** Ensure all students and staff have Improvement on a Staff, Student and Parent Perception Surveys 2.A Foster self-awareness and resilience to assist in the development of a positive access to programs and supports • Implementation rate of a curriculum that includes lesson/activities on Create an environment that promotes to meet their individual needs. 2.B Instill a growth mindset through multiple experiences developing a positive self-image social, emotional and physical **2.C** Nourish physical, mental and emotional health Percentage of student goal setting documents completed each year well-being for students and employees. Implementation rate of social emotional learning curriculum 2.D Implement a social and emotional learning curriculum to support student needs Increase in student involvement through extracurricular activities and 2.E Create and maintain a safe and supportive environment in which all students and staff thrive, and all voices are heard and respected **2.F** Address inequities in discipline practices • Improvement in student discipline as seen from student discipline data reports **Employee Expertise** Ensure employee learning • Implementation and evaluation feedback from the professional **3.A** Develop and institute a five-year professional learning plan to support promotes culturally responsive implementation of the NNPS Profile of a Learner development plan Cultivate a premier workforce by 3.B Develop and support employees by maintaining an aligned evaluation system · Participation numbers in Emerging Leaders Institute and feedback received practices. prioritizing adult learning and that prioritizes feedback and growth from attendees innovation. 3.C Support leadership development to create pathways to identify, develop and • Exit interview data from the Department of Human Resources retain exceptional leaders Implementation of effective professional learning communities as measured by observations and planning artifacts 3.D Equip employees to engage in collaborative teams that refine practice and develop a professional learning community culture • Implementation of a digital transformation and blended learning plan as **3.E** Develop a comprehensive plan to support teacher learning and the measured by a program evaluation implementation of blended learning and technology integration **Enhanced Partnerships** Create opportunities that 4.A Increase the number of collaborative relationships with stakeholders that foster Increase in the number of effective and engaged partners to include challenge traditional norms and learning and cultural experiences work-based learning opportunities Foster an active partnership between Implementation of a tracking tool of learning experiences provided by local ensure access to a diverse **4.B** Leverage the expertise of partners to create experiential learning opportunities schools, families, and the community that

mutually supports the advancement, success, and well-being of our students. group of professionals in non-traditional roles.

- that allow for enhanced career exploration
- 4.C Streamline communication tools to engage schools, families, students, and the community
- 4.D Promote a global mindset to prosper as a premier community within an interconnected world
- Improved data from an annual survey to community partners
- Implementation of customer service benchmarks to improve responses to staff, families and community members
- Utilization of an efficient communication platform to engage and connect families and community partners

√5 ► Stewardship of Resources

Make financial and human resource decisions with a focus on student and staff needs, organizational data, and equitable practices.

Ensure the equitable distribution of all resources.

- **5.A** Implement inclusive budgetary practices that include input and feedback from all stakeholders
- **5.B** Establish processes and procedures for all hiring managers to recruit, hire and promote a highly-qualified workforce that would best serve our diverse student
- **5.C** Develop a comprehensive approach to staff retention that includes differentiated career advancement pathways based on goals and interests
- **5.D** Create and implement a plan for a digital transformation including 1 to 1 technology for K-12 students
- **5.E** Ensure measures are in place to promote and maintain safe and secure workplaces and school buildings

- Amendments to budget based on stakeholder meeting input
- Annual staffing updates
- Implementation and updates on career advancement pathways program
- Status of digital transformation technology initiative
- Staff, student and parent survey results regarding issues of safety

