

Dear Preschool Families,

Newport News Public Schools administers screening and diagnostic assessments to determine support needs and monitor student growth throughout the school year.

The purpose of this letter is to notify you of the screening and diagnostic assessments administered to preschoolers throughout the year in accordance with [Virginia Code § 22.1-215.2](#). You will receive your child’s score summaries at the end of each assessment window.

There is no preparation needed for any assessment listed below. Most tasks on the assessments are administered one-on-one or in a small group setting and are spread across the testing window to allow instruction to continue. Data collected will be used as a baseline of your child’s literacy, math, and social-emotional needs and teachers will use it to inform instruction.

Early Mathematics Assessment System (EMAS)

The Virginia Kindergarten Readiness Program (VKRP) is the Commonwealth’s statewide school readiness assessment system. Teachers use the VKRP to understand the foundational skills of preschool students in the fall and spring of each school year. Math foundational skills are measured by VKRP’s Early Mathematics Assessment System (EMAS). The EMAS will be administered twice to all preschool schools (fall and spring).

Geometry	Patterning	Numeracy	Computation
<ul style="list-style-type: none"> Shape Matching and Identification Shape Properties Composing Shapes 	<ul style="list-style-type: none"> Recognizing Patterns Reproducing Patterns Extending Patterns Creating Patterns 	<ul style="list-style-type: none"> Counting and Cardinality Subitizing Comparing and Ordering Numbers Composing and Decomposing Numbers Recognizing and Writing Numerals 	<ul style="list-style-type: none"> Adding and Subtracting

Pre-K Language and Literacy Screener (PK-LLS)

The Pre-K Language and Literacy Screener (PK-LLS) serves as a measure of early literacy skills, mastery of which is indicative of later literacy achievement. PK-LLS has two purposes: 1) a screening tool to identify children at risk of reading difficulties, and 2) a tool to indicate skills that require more instruction and intervention, to improve reading and literacy achievement. The PK-LLS will be administered three times to all preschool students (fall, winter/mid-year, and spring).

PK-LLS Task	Purpose of PK-LLS Task
Alphabet Knowledge	measure child’s knowledge of letter names and letter sounds
Phonological Awareness	measure child’s awareness of and ability to manipulate units of sound
Emergent Writing	measure child’s ability to write their name
Language Comprehension	measure child’s receptive and expressive language
Processing	measure child’s ability to quickly and easily retrieve information
Print Concepts	measure child’s understanding of how print, books, and written language function

Child Behavior Rating Scale (CBRS)

VKRP also includes the CBRS, which is a short rating scale completed in the fall and spring and measures two areas of a student's social-emotional skills: self-regulation and social skills. Teachers will use observational data to complete the CBRS. The CBRS will be completed twice for all preschool students (fall and spring).

CBRS Skill	CBRS Skill Explanation
Self-Regulation	focuses on the skills to control one's own attention, emotions, and behaviors to cope with the demands of the school environment
Social Skills	includes the ability to navigate interactions and relationships with peers and adults successfully

Thank you for your support,

The NNPS Curriculum and Development Department