

Transition Services Checklist: Getting Started

9th Grade Year or 14 years of Age

- Develop a Transition plan in the IEP
- Discuss/explore post-secondary outcomes (employment, residential, education, etc)
- Discuss course/class sequence for post-secondary outcomes
- Discuss Diploma options with student/family
- Refer student to outside, as appropriate

10th Grade Year

- review/revise Transition plan in the IEP
- Discuss Diploma options with student/family
- Discuss course/class sequence for post-secondary outcomes
- Discuss/explore post-secondary outcomes (employment, residential, education, etc)
- Complete Interest Inventory/ KUDERs assessment/Vocational assessment
- Participate in PSAT/SAT/ASVAB assessment, as appropriate
- Refer student to outside agencies, as appropriate

11th Grade Year

- Review/revise Transition plan in the IEP
- Discuss mobility/transportation/drivers education, as appropriate
- Discuss Diploma options with student/family
- Discuss course/class sequence for post-secondary outcomes
- Discuss/explore post-secondary outcomes (employment, residential, education, etc)
- Complete Interest Inventory/ KUDERs assessment/Vocational assessment
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- Transfer of Rights, Age of Majority 18
- Participate in PSAT/SAT/ASVAB assessments , appropriate
- Refer student to outside agencies, as appropriate

12th Grade Year though Exit year of High School

- Review/revise Transition plan in the IEP
- Discuss mobility/transportation/drivers education, as appropriate
- Discuss Diploma options with student/family
- Discuss course/class sequence for post-secondary outcomes
- Discuss/explore post-secondary outcomes (employment, residential, education, etc)
- Transfer of Rights, Age of Majority 18
- Participate in PSAT/SAT/ASVAB assessments , appropriate
- Apply to Post-Secondary institutions/colleges and/or employers
- Refer student to outside agencies, as appropriate