



EXCEPTIONAL NEWS YOU CAN USE

January Newsletter

HLP SPOTLIGHT

HLP 5: Interpret and Communicate Assessment Information with Stakeholders to Collaboratively Design and Implement Educational Programs

Teachers interpret assessment information for stakeholders (i.e., other professionals, families, students) and involve them in the assessment, goal development, and goal implementation process.” Special educators must understand each assessment’s purpose, help key stakeholders understand how culture and language influence interpretation of data generated, and use data to collaboratively develop and implement individualized education and transition plans that include goals that are standards-based, appropriate accommodations and modifications, and fair grading practices, and transition goals that are aligned with student need

Our HLP 5 Checklist:

- Administrators, are you ensuring that standards aligned assessment data is getting into the hands of special educators so they can target their instruction to the immediate needs of their students
- Special educators, when co planning, discuss how the data for SWD reflects the various cultural and language related lenses that are students bring to the table and work to develop a plan to leverage those viewpoints to guide instruction
- Special educators, ensure that transition supports are aligned to a comprehensive body of data reflecting academic and social progress, as well as personal preference

ELEMENTARY

[Overview of Teaching Resources for Elementary SY2223](#)

PEEP/ COLLABORATIVE KINDERGARTEN

We still have some big books looking for a new home! The [Big Book Survey](#) has been updated and includes the list of which big books are still available. We will continue to 'fill orders' on a first come basis. If you already received your first "order," feel free to submit another request if any additional titles catch your eye!



VAAP- Virginia Alternative Assessment Program

Here are some teacher resources from the VDOE about VAAP, this includes recordings of all VDOE trainings that have been offered.

<https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/virginia-alternate-assessment-program-vaap>



From: Saunya Williams-Lead SLP

NNPS has designated January 27, 2023 as a district-wide Professional Development day. NN Speech/Language Pathologists will participate in 2 recorded PD's, the topic is School Culture and Trauma Informed Care. The afternoon will conclude with questions and discussions.

[DHH Tip of the Month](#)



Zones Book Nooks are lists of books that can be used to teach and reinforce Zones of Regulation concepts and many other topics in Social Emotional Learning.

Books for Early Childhood and Elementary

https://zonesofregulation.com/uploads/3/4/1/7/34178767/the_zones_book_nook.pdf

Books for Tweens and Teens

https://zonesofregulation.com/uploads/3/4/1/7/34178767/zones_book_nook_tweens_teens.pdf

For additional information, resources, or training for Zones of Regulation, please contact Blythe Johnson-Jones, Special Education Supervisor.

