

TIMELINE FOR TRANSITION

| STUDENT AGE | ACTION NEEDED |
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| 11-14 | <ul style="list-style-type: none"> ▪ Participate actively in the IEP (individualized Education Program) |
| By 14 | <ul style="list-style-type: none"> ▪ Begin Transition Planning as part of IEP Process. (focus on student's course of study) ▪ Learn about Exit Options to ensure that student will be able to reach his/her goals. (ex. Going to college, work, or military service) |
| No Later than 16 | <ul style="list-style-type: none"> ▪ Transition Planning (focus on interagency responsibility or any needed linkages) ▪ Identify student job interests and abilities ▪ Include activities such as career exploration, job sampling and some job training ▪ Begin to identify community services that provide job training and placement ▪ Prepare job placement file with references and skills that have been acquired ▪ Begin application to adult service agencies ▪ Consider summer employment or ▪ Participate in volunteer experiences |
| 16-21 | <ul style="list-style-type: none"> ▪ Develop Student Summary of Performance ▪ |
| 16-18 | <ul style="list-style-type: none"> ▪ Contact Adult Services Programs: <ul style="list-style-type: none"> ▪ Colleges, Vocational or Technical Schools ▪ Social Security Administration ▪ Residential or Independent Living Services ▪ Recreation/Leisure Groups ▪ Medical Services ▪ Transportation |
| 17 | <ul style="list-style-type: none"> ▪ Understand rights that transfer from parents to child at the age of majority |
| 17-18 | <ul style="list-style-type: none"> ▪ Begin to consider and research Guardianship ▪ Continue to review and update Transition Plan ▪ Take ACT or SAT tests ▪ Visit colleges and their Disability Services offices ▪ Register with Disability Service Office of preferred school by the end of Senior year |
| 18-21 | <ul style="list-style-type: none"> ▪ Continue to review and update Transition Plan ▪ Establish needed Health Benefits ▪ Develop long-term financial support plan (ex. SSI) |