

Vocabulary: Word Study, Spelling, Meaning



NNPS Goal: To provide students with authentic means to develop vocabulary through usage and application in all content areas

Elementary

- The curriculum provides direct spelling instruction in the reading and writing blocks, as well as content-specific vocabulary study across content areas.
- The spelling stages are part of the each grade level's Success Criteria listed in the Local Assessments document.
- Spelling is assessed in multiple ways in reading:
 - Students' individual spelling stage is assessed quarterly
 - Weekly activities provide formative assessments (spell sorts, generalizing, categorizing, and sentence dictation)
 - Teacher selection of assessments on word patterns to determine student understanding of words within the same word family (differentiated)
 - PALS assessments in grades K-3
 - NNPS assessments and quarterly benchmarks
- Spelling is also instructed and assessed in writing:
 - Peer and teacher revision provides corrective opportunities
 - Writing conferences provide individualized instruction of spelling and word patterns
 - Assessment by NNPS rubric

Secondary

- The curriculum provides content-specific vocabulary study across content areas.
- English and SAT Prep courses emphasize root words, prefixes, and suffixes instruction.
- *REV It Up!* (an interactive vocabulary program) is a daily part of every middle school English class for approximately 10 minutes.
- Vocabulary usage and spelling are also instructed and assessed in writing:
 - Peer and teacher revision provides corrective opportunities
 - Writing conferences provide individualized instruction of word choice, usage, and spelling
 - Assessment by NNPS rubric
- In reading intervention, spelling is also assessed:
 - Tier 2: i-Ready (K-12 Adaptive Diagnostic) addresses word meaning through multiple subtests (phonological awareness, phonics, high-frequency words, vocabulary, comprehension of literature, and comprehension of informational text)
 - Tier 3: Voyager Reading Lab includes explicit instruction on vocabulary and spelling, including affixes, sight words, decoding multisyllabic words, spelling, and word or phrase fluency