

Now that you've selected a book from the NNPS High School Summer Reading List, complete the following tasks:

- Closely read your book in its entirety, making notes about plot, characters, setting, conflict or situation, and theme. Cliffs Notes, Spark Notes, and other summarization resources will only contribute to the understanding of your book, not replace the reading of your book.
- Review notes made during your reading, specifically regarding theme, to identify 2-3 key concepts addressed in your book. A concept could be a historical event, mental illness, physical ailment, race, or an emotional or social issue, to name a few.
- Research and find an article, from a reputable source, that correlates to one of the concepts addressed in your book. Websites ending in -edu or -org are good places to start.
- Use an online citation machine (*Son of Citation* <http://www.citationmachine.net/>) to create a bibliography for the article you selected.
- Closely read your article, highlighting examples and information that connects to the concept addressed in your book.
- In a well-developed essay, address the following prompt:
 - Compare and contrast how each author has addressed the concept you've identified in your book.
- Things to consider in your response (**Note:** Each bullet does not have to be addressed in your essay. Decide what works for your essay based on your book and your article.)
 - What are the similarities?
 - What are the differences?
 - What is the perspective each author has on the concept?
 - What is the author's purpose for writing the book? The article?
 - How does comparing and contrasting your book and your article expand your thinking about your concept?
 - Use specific examples from your book and your article to illustrate the similarities and differences.
- All brainstorming, prewriting, notes, and rough and final drafts are due to your English teacher by September 14th/15th, 2017. Be sure to place your article's bibliography with your final essay.