

SECONDARY *Instructional Guide*

The Newport News Public Schools Secondary Curriculum is designed to empower learners through challenging and engaging experiences.

	Learner Experiences	Teacher Practices
WHAT WE EXPECT	Join a COMMUNITY through collaboration, relationships, and respect	<ul style="list-style-type: none"> Set high expectations Establish goals Create class norms <ul style="list-style-type: none"> Model expectations Lead meaningful dialogue Develop learning environment
	Make CONNECTIONS across contents and to our world	<ul style="list-style-type: none"> Set a purpose Use data Integrate technology Use primary sources <ul style="list-style-type: none"> Facilitate performance assessments Explore similarities & differences
	COMMUNICATE learning effectively	<ul style="list-style-type: none"> Share learning targets Facilitate class discussion Lead book talks Coach peer-to-peer feedback and editing <ul style="list-style-type: none"> Provide opportunities for multi-media & public presentations Incorporate summarizing
	Exercise VOICE AND CHOICE to personalize learning	<ul style="list-style-type: none"> Assign a variety of student products Evaluate a variety of assessments Blend whole, small & independent instruction Seek student feedback
	Develop and advance CONFIDENCE AND COMPETENCE	<ul style="list-style-type: none"> Facilitate conferences Differentiate instruction Value student input Develop problem solving <ul style="list-style-type: none"> Monitor self-evaluation Set goals Scaffold learning Allow processing time

A daily mix of whole group, small group, and independent learning.

	Whole Group	Small Group	Independent
WHAT LEARNING LOOKS LIKE	<ul style="list-style-type: none"> Read aloud Demonstration Brainstorming Presentation Dramatization Formative assessment Class discussion Feedback Building background Learning targets 	<ul style="list-style-type: none"> Differentiated groups or partners Collaboration Research Formative assessment Inquiry Scientific investigation Problem solving Discussion Creating products Seeking & receiving feedback Scaffolding 	<ul style="list-style-type: none"> Making connections Formative assessment Sharing Conferencing Goal setting Self-reflection Feedback Independent reading Independent writing Independent study

INSTRUCTIONAL STRATEGIES WE USE	<ul style="list-style-type: none"> Quick writes/journals Graphic organizers Total Participation Techniques Questioning Close reading Checking for understanding Problem-solving strategies Primary Sources Annotation Note making Summarization 	<ul style="list-style-type: none"> Panels/interviews Dramatizations Reader's Theater Performance tasks/assessments Technology Simulations/role play Debates Poetry Movement Classroom libraries Lab investigations 	<ul style="list-style-type: none"> Vocabulary study/Frayer/word walls Socratic Seminars Meaningful dialogue Exit tickets
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